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ABSTRACT

This report gives a historical overview of the Los Angeles Community Colleges District Student Survey and provides details about the current survey results. The student survey was started in fall 1976 in order to provide a picture of students by identifying their goals, levels of college preparation, extra curricular interests, transportation patterns, employment workloads, and income levels. Although the survey has changed in throughout the years, its main goal is still to provide a clearer picture of the characteristics of college students. The survey strives to provide the most relevant information at the lowest possible cost and is administered in a class to randomly selected groups in the class. The goal is a minimum 100 classes per small college and 175 for larger universities. The student survey asks questions about the following eleven categories: (1) educational goals and plans; (2) student background; (3) financial resources; (4) college attendance; (5) college services; (6) educational programs; (7) campus involvement; (8) gains in skill and knowledge; (9) instructional support; (10) campus facilities and service; and (11) computer use. The results are presented in a table format, which shows the results of each college in comparison to the district average. Contains numerous tables. (MZ)

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Los Angeles Community Colleges Fall 2000 Student Survey

Los Angeles Community College District

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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LOS ANGELES COMMUNITY COLLEGES

Institutional Research and Information

FALL 2000 STUDENT SURVEY

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The LACCD Student Survey, 1976 - 2000: Expanding/Enhancing Our Understanding of Students

The Los Angeles Community Colleges' Student Survey has been a leader in the adaptation of sample survey methodology to augment student information collected through the normal application and class enrollment processes. Over the years of the Survey, the questionnaire, sampling procedure and administration methodology have been continually refined to provide the highest quality and most relevant information at the lowest possible cost.

To fulfill their mission, community colleges must know much more about their students than the few facts recorded on the admissions application that each new student fills out at the very beginning of his or her college attendance. From the application we have always learned basic information such as age, sex, ethnicity, planned major, and last high school. In recent years, the application has expanded to include questions on such topics as educational attainment, enrollment status, home language and goals. But both space and time are limited in the application process, and answers may be incomplete or misleading. Also, such facts as goals can change as the student progresses in college. And some information can properly be obtained only on a voluntary basis, outside the quasi-mandatory

Acknowledgements: Completion of the LACCD Student Survey required the commitment and cooperation of large numbers of faculty, staff and students at all colleges and at the district office. First and foremost, the Office of Institutional Research and Information would like to thank the students who made the effort to fill out the survey, and the faculty who were willing to take valuable classroom time to administer it. At each college, a campus coordinator was assigned the task of distributing and collecting the survey packets from each faculty member. The campus coordinators were: at City, Rebecca Tillberg; at East, Holliday Wagner; at Harbor, Joan Thomas-Spiegel; at Mission, Maury Pearl; at Pierce, Colleen Rooney; at Southwest, Kelly Wahl; at Trade-Tech, Ron Estroffl; at Valley, Cherine Trombley; and at West, Leonard Isaksen. Design and revision of the survey instrument was accomplished by staff of the Office of Institutional Research and Information in consultation with various LACCD faculty, staff, and administrators. Coordination of Survey production at the Office of Institutional Research and Information was accomplished by Research Analyst Dexter Kelly; the sampling procedure was designed and carried out by Senior Research Analyst George Prather.

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requirements of the application.

Student Surveys have been devised and administered to obtain such information as: personal and household income, parents' educational level, both degree and career goals, educational interests, evaluation of student services, and many other topics in response to varying and increasing informational needs. Survey data has been essential to plan educational programs, complete grant applications, develop and modify student services, change scheduling of classes and semesters, anticipate the results of increases in tuition, and for many other purposes. The usefulness of survey data has increased over the years, and the focus of survey questions has changed and shifted in response to changing needs. But some types of information have been collected from the beginnings, and can be tracked.

History of the Los Angeles Student Survey

The Los Angeles Community College District first surveyed its own students in Fall 1976. Prior to that year, some colleges had participated in the Cooperative Institutional Research Project (CIRP), a national survey of full-time, first-time freshmen. Los Angeles City College had administered the CIRP survey since 1970, and the other colleges joined in once, in Fall 1974. But it was decided that the CIRP survey questions were tailored for students at four-year colleges, and all colleges but City declined to take part in subsequent years.

The Fall 1976 survey was administered at all colleges, and was designed to furnish a full picture of the LACCD student by identifying goals, levels of college preparation, extra-curricular interest, transportation patterns, employment work loads, and income levels. Other questions reiterated items from the application. The goals questions particularly revealed that the community college student was far more likely to be pragmatically transfer or vocationally oriented in college life, and did not see college as primarily an arena for recreation or personal enrichment.

In 1978 a new feature was added to the survey, an evaluation of all services to students, in the form of a grading sheet. Teaching received the highest grades, with a B+ (3.2) average awarded by survey respondents. College libraries were rated slightly lower with a 3.1 average. The lowest grades were given to financial aid, 2.4, and food services, 2.2.

A significant innovation of the Fall 1980 Survey was a breakdown of results by college, and a comparison of college responses in bar graphs. The differences between colleges were revealed, and colleges could use the survey information for grant applications. Also included in the 1980 survey was a question on the language spoken at home which began to give a picture of the increasing proportion of students who were not native speakers of English. Basically the same survey was repeated in Fall 1982.

In Spring 1984, a survey was hastily designed and administered for a specific purpose; to gauge the impact of an impending per-unit tuition on student enrollment, to take effect in Fall 1984. This Fee-Impact study was developed in response to a mail survey imposed by the State Chancellor's Office, which sampled students, not classes, and covered only seven colleges. The State's survey was deemed insufficient for the needs of all nine colleges, so the Office of Institutional Research and Information produced an in-class survey entitled *Survey of Student Financial Support Needs*. This survey was a shortened version of the earlier ones, starting with basic demographic and goals questions, then focusing in detail on personal income, expenditures, and financial needs related to college attendance. The fee-impact questions were also incorporated into a full blown survey conducted in Fall 1984.

The next full-scale student survey was administered in Spring 1987. An additional goals question was included which asked the students how their courses were related to their careers. By this measure two-thirds of all students reported they enrolled in classes related to their work, for purposes of advancement, career change, or entry into a new job--many more than the standard goals question had ever revealed. Further, the baccalaureate degree was the predominant degree goal among both transfer students and all categories of vocational goal-seekers. It was also possible with the 1987 survey to compare the proportion of students working with results from the pervious decade. Students working both part-time and full-time had increased, while those not working had declined from 32% of all students in Fall 1980 to 20% in 1987. The native language question was expanded to list nine different languages in response to the growing number of students who were immigrants. Finally, a question asking about parent's education identified first-generation college students and enabled the analysis of their particular characteristics.

In the next Student Survey, administered in Spring 1989, respondents were asked for the first time to give their social security number so that their survey responses could be matched by the computer with information provided in the

application. This innovation relieved the survey of the need to ask for demographic data, courses taken, hour load, units completed, grades and other facts already entered in the database. Space was thereby freed for questions on such matters as: time spent in the library; parent's educational level; measures of student progress, including obstacles, consultation with counselors, and changes in educational goals and majors. Even with the elimination of the database-redundant questions, the 1989 survey was longer than its predecessor by twenty-five questions. But the response rate remained high.

Revelations from the new questions in the 1989 survey included, among others, the following:

- The main obstacles to educational progress were family and job responsibilities and lack of money;
- Almost a third of respondents have never consulted a counselor about transfer requirements;
- Fewer than half of respondents have changed their major or *degree* goal since entering their LACCD college, but more than half have either never decided on an *educational* goal, or have changed it;
- A third of students have never used the library for study, and 45% never used it for course assignments.

The Survey was moved back to the Fall Semester in 1990. Questions were added on wages and participation in services. Also introduced was a question detailing the length of time the student's family had resided in the United States. Responses to this question have greatly facilitated the analysis of the effects of high levels of immigration on the college system.

After a three-year interval, the Fall 1993 survey was administered to all vocational students in addition to the non-vocational students in the regular survey sample. The two overlapping groups could be separated in assessing reports. There were significant additions of questions that addressed the extent to which the college met the student's needs, the helpfulness of college faculty and staff, gains in skills and knowledge and other details of the college experience that had an impact on the student's success and fulfillment. It was also possible to delete the native language question since the standard college application had now caught up with the survey, and requested that information of the student at entrance.

Highlights of the new information on college experiences from Fall 1993 included:

- Forty-five percent of all respondents claimed that counselors had been available when needed, helpful, and had provided assistance in selecting courses.
- Half of respondents found it hard to get the classes they wanted. (But this percentage varied among colleges.)
- Slightly fewer than half of the students reported progress in acquiring skills related to a specific job.
- Only 27% of respondents felt they had acquired the ability to use computers. More than half (52%) reported little or no progress in this area.
- Sixty percent believed they had developed the ability to learn and pursue information on their own.
- Only 28% of respondents made frequent use of the college library.
- Fifty-nine stated that taking classes in the afternoon before 4:00 PM was difficult or impossible, and only slightly fewer (56%) reported the same for classes scheduled between 4:00 PM and 7:00 PM, as did 57% for Saturday classes.

Perhaps the most significant innovation of the 1993 survey, however, was the provision of computer files to each of the colleges for further analysis by the research personnel on campus. The files were produced in an SPSS (Statistical Package for the Social Sciences) format with extensive labeling and documentation which made it possible to quickly analyze questions from an individual college perspective using personal computer equipment and software. This process has been continued in the two subsequent surveys, in which coverage of emerging areas such as information competency has been expanded.

Sampling Methodology

The Los Angeles Community Colleges Student Survey is administered in class to a randomly selected group of classes. This both minimizes cost, since the survey instrument can be administered in class size groups, and maximizes representation, since non-participation by students on a self-selected basis is largely eliminated. The sampling is accomplished with a random number generator within the SPSS software applied to the semester inventory of classes. Sampling frames are varied by college so as to ensure large enough samples for the smaller colleges while limiting sizes (and costs) at the large institutions. The goal is a minimum of 100 classes per college for the former and approximately 175 classes for the latter. Each college sample is independent of the others and the proportion of all students sampled within each college will vary. Thus, for the purposes of looking at results across the whole District, each college sample must be weighted so that its survey sample is the same proportion of the Districtwide sample as its enrollment is of total District enrollment. Each individual student response from the larger institutions is weighted more heavily, since a smaller proportion of enrollment in these schools is actually surveyed. Without this weighting, District results would be biased by the disproportionate responses of students in the smaller schools.

The in-class survey methodology requires a second form of weighting as well. Because classes, not individual students, are actually sampled, raw results from the survey will be biased by the

disproportionate responses of full-time students--those who take more classes. Consider two students. One takes a full-time load of five three-unit classes; the second enrolls in only one class. The first has five classes which might be included in the sample; the secondly only one chance to be included. Students taking fuller class loads will thus be more heavily represented in the resulting student sample than they are among the total student body. To correct for this, student responses are also weighted inversely to the number of classes in which they are enrolled. If a student taking only one class were given a weight of 1.00, a student enrolled in five classes would be given a weight of .20.

Raw or unweighted survey figures might be assumed to more closely resemble results which might be obtained if students were sampled on the bases of their full-time equivalent values. The in-class methodology deviates from that standard in two ways, however. First, as an administrative consideration, students are asked **not** to fill out the survey questionnaire a second time if they have already encountered it in another class. It is assumed that being asked to answer the same questions a second or potentially third time would lead to resentment of the whole process and result in non-cooperation in the form of random or patterned selection of answers which would degrade the quality of the overall survey results. Secondly, all **classes,** not units or hours, is the universe from which the sample is drawn. A five-unit class has the same probability of being included in the same as any two unit class, for example.

Consequently, though the unweighted survey responses are biased in the direction of full-time students, they can not be considered an adequate sample of student FTE. There undoubtedly are a number of survey questions for which the distribution of student responses by FTE would be the more appropriate data, or where the comparison of head count results to student responses by FTE would be revealing. For these purposes a second set of weights are constructed, which "correct" the sample to closely resemble a distribution of student FTE.

In reality, the headcount distributions are very close to those weighted by student FTE, and thus the concern that sampling bias must be corrected before any analysis can be undertaken might seem overstated. Nevertheless, it cannot be guaranteed that on all possible questions substantial differences between full-time and part-time students will not exist, and thus the bias of the unweighted sample might mask the true distribution of responses or otherwise distort the analysis. Thus the safest, most conservative approach would be to apply the appropriate correction to the sample in all cases.

Survey Administration

The accuracy of any survey depends not only on the sampling procedure and the care with which results are analyzed in relation to that procedure, but also how close the actual administration of the survey instrument conforms to the theoretical requirements of the sampling frame. As an in-class instrument, the Los Angeles Community Colleges Student Survey depends on several hundred randomly chosen instructors to administer the questionnaire to students, answer their questions about the process, and collect and return the scanable forms for tabulation. Cooperation by instructors has been consistently high, particularly considering the disruption to the instructional schedule which administration of the survey entails.

The questionnaire is designed to be self-administering and answers are marked directly on the questionnaire. Nevertheless, problems arise which require interpretation of procedures by the

TABLE 4: Conformance to Sampling Frame
Number of Classes Sampled vs. Returned by Starting Time of Class

Classes Beginning	*Classes in Sample*	*Returned from Sample*	*Percent Returned*
Before 8:00 A.M.	51	38	74.5
8:00-9:00	115	90	78.3
9:00-10:00	174	136	78.2
10:00-11:00	131	105	80.2
11:00-12:00	117	86	73.5
Morning	**588**	**455**	**77.4%**
12:00-1:00	94	69	73.4
1:00-2:00	82	60	73.2
2:00-4:00	36	23	63.9
Afternoon	**212**	**152**	**71.7%**
4:00-5:00	75	58	77.3
5:00-6:00	44	33	75.0
6:00-7:00	132	99	75.0
7:00 P.M. or Later	218	163	74.8
Evening	**469**	**353**	**75.3%**
Total*	1269	960	75.7%

*Excludes classes with meeting times to be arranged (TBA).

instructor. The instructor is given some additional printed instructions, and problems uncovered prior to the actual classroom administration can be referred to the campus survey coordinator or District Office of Institutional Research staff. The principal issue at this stage is adherence to the sampling frame. Incomplete information or late changes in staffing may have resulted in classes being listed in the sample which no longer meet or which have not yet begun at the time of survey administration. Alternatively, an instructor may to wish to substitute another class, which would be more convenient, or seems more appropriate (usually meaning larger) to the instructor, than the class identified by the sampling procedure. Maximum effort is extended to persuade instructors to adhere to the sampled list as much as possible, but field adjustments are also made where it appears possible without significant damage to the fidelity of the sampling frame. The campus coordinators also monitor the return of the completed surveys and follow-up on those not returned, to increase conformity with the sampling frame.

For the actual explanation of the survey to students and resolution of their questions, primary reliance is put on experience of the instructor with previous District surveys or other instruments, and the parallels of the survey process with other classroom procedures, principally testing. No separate training for the instructors is provided. The advantages of this approach are gains in instructor cooperation and lower costs for the survey; the disadvantage is that the reliability of the survey may be weakened by individual instructor deviation from the standard procedures. The result is a reasonable balance between reliability and direct costs of survey administration. The very substantial contribution of instructor and student time which does not get expressed in dollars and cents, however, must also be acknowledged.

Number of respondents and treatment of "No Answer" - In the following tables, "No answer this question" has been included in the responses to each item. Variation in the proportion not

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answering from question to question suggests that this is frequently a reasoned, meaningfully, response and needs to be shown to correctly interpret the pattern of responses. However, those students not completing any subsequent items, the survey dropouts so to speak, have been deleted from the percentage calculations at the point at which they ceased to respond, and are thenceforth enumerated as "Ceased Responding". The numbers of respondents shown at the end of each section of questions are the unweighted or raw numbers of students persisting to that point in the survey, and are given to provide the reader with some sign posts as to the statistical validity of the survey.

	City	Ez	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS										
1. WHICH AREA OF STUDY INTERESTS YOU MOST?										
Social and Behavioral Science	8.9	11.4	11.6	11.7	12.7	10.6	5.0	10.2	11.1	10.3
Mathematics, Physical and Life Science	5.9	6.5	5.5	6.1	8.1	4.2	7.1	7.0	5.2	6.5
Business	14.5	11.1	12.7	10.0	15.1	11.0	7.4	12.0	15.5	12.2
Computers	16.6	11.7	8.1	17.6	13.1	14.0	10.6	15.3	10.4	13.2
Office Occupations	4.4	3.2	1.4	1.9	1.2	1.3	1.7	1.5	1.3	2.2
Languages/Literature/ Humanities	11.0	5.0	4.6	4.8	5.7	3.6	2.5	5.8	3.6	5.6
Health Occupations	4.9	11.3	13.6	8.2	8.7	15.8	11.4	10.3	16.8	10.5
Family & Consumer Studies/ Child Development	8.8	15.9	9.6	15.8	5.0	14.5	4.9	9.7	12.0	10.4
Trades and Applied Technology	1.2	1.6	3.6	2.4	2.9	1.8	28.2	2.0	3.0	4.9
Physical Education	1.3	1.7	2.3	0.9	1.5	1.3	1.0	1.9	0.4	1.4
Fine Arts/ Music/ Theater	7.5	4.6	8.2	5.2	11.3	2.5	4.2	9.5	6.4	7.0
Other	9.0	11.5	12.6	10.4	10.7	11.3	11.1	9.5	9.3	10.5
No answer this question	5.9	4.7	6.0	5.0	4.0	7.9	4.9	5.4	5.0	5.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2. CHOOSE THE REASONS THAT DESCRIBE WHY YOU ARE ATTENDING THIS COLLEGE										
2a. Transfer to a Four-Year College										
Yes	53.2	65.8	63.2	61.9	64.5	57.2	44.0	60.9	54.3	59.1
No	27.1	21.0	22.8	22.5	23.6	17.9	34.7	24.0	26.5	24.6
No answer this question	19.6	13.2	13.9	15.6	11.9	25.0	21.3	15.1	19.2	16.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2b. Obtain an Associate Degree										
Yes	46.8	55.1	54.6	57.3	44.6	53.0	55.1	46.5	46.7	50.5
No	28.8	26.2	27.1	22.8	36.0	17.9	22.1	32.3	27.9	28.0
No answer this question	24.3	18.7	18.3	19.9	19.4	29.1	22.8	21.2	25.4	21.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2c. Help me choose a Career										
Yes	39.7	39.1	34.2	38.7	35.6	24.3	36.7	32.7	28.7	35.5
No	31.1	38.3	40.7	35.3	41.3	36.6	34.5	42.3	41.6	38.1
No answer this question	29.2	22.5	25.1	26.0	23.1	39.0	28.8	25.0	29.7	26.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2d. Train for my First Job or Career										
Yes	24.2	24.3	21.8	22.7	17.3	15.7	31.9	19.1	15.6	21.9
No	45.5	52.1	52.2	50.1	59.0	43.0	38.9	54.6	53.2	50.6
No answer this question	30.3	23.6	26.0	27.0	23.7	41.2	29.2	26.3	31.2	27.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont.										
2e. Train for a Different Job										
Yes	27.3	23.0	21.2	27.6	21.2	24.1	34.0	24.7	27.3	25.3
No	44.0	53.1	54.1	45.9	55.3	37.2	38.8	50.1	42.6	48.2
No answer this question	28.7	23.9	24.7	26.5	23.5	38.6	27.2	25.1	30.1	26.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2f. Upgrade Job Skills										
Yes	40.0	41.5	35.0	44.0	33.4	36.7	48.0	35.7	37.7	39.1
No	31.5	36.5	41.2	30.2	43.8	25.3	25.8	39.7	34.5	35.4
No answer this question	28.5	22.0	23.7	25.8	22.8	38.0	26.2	24.6	27.8	25.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2g. Obtain or Maintain a License or Certificate										
Yes	30.5	30.9	27.6	33.8	21.3	30.2	46.9	27.6	28.3	30.4
No	41.2	46.0	48.2	41.2	54.9	31.3	27.1	46.9	42.7	43.6
No answer this question	28.3	23.1	24.2	25.0	23.8	38.4	26.0	25.5	28.9	26.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2h. Improve English and/or Math Skills										
Yes	46.2	47.3	37.0	42.9	33.9	38.7	36.7	31.7	29.9	39.0
No	26.9	29.1	37.9	31.2	42.5	25.7	33.6	42.5	40.2	34.7
No answer this question	26.9	23.6	25.1	25.9	23.7	35.7	29.7	25.8	29.9	26.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2i. Complete High School or GED Requirements										
Yes	7.4	6.4	5.7	9.8	6.4	6.4	7.8	5.8	3.2	6.5
No	60.7	68.8	67.5	62.4	68.3	52.5	61.7	66.6	63.9	64.8
No answer this question	31.8	24.8	26.8	27.8	25.3	41.1	30.5	27.7	32.9	28.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2j. Pursue Personal Interests										
Yes	47.9	49.7	48.6	48.7	50.8	37.1	47.1	46.7	43.8	47.6
No	23.8	27.3	28.6	25.9	28.6	23.9	23.8	29.5	26.8	26.8
No answer this question	28.3	23.1	22.8	25.5	20.6	39.1	29.1	23.8	29.3	25.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2k. Other Reason or Undecided										
Yes	19.8	18.2	20.1	20.1	18.3	10.7	14.1	19.9	16.1	18.0
No	44.7	52.1	50.0	47.8	54.2	42.9	49.1	50.0	46.7	49.5
No answer this question	35.5	29.6	30.0	32.2	27.5	46.4	36.8	30.1	37.2	32.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS (cont.)										
3. HOW IMPORTANT WERE THESE SOURCES OF INFORMATION IN YOUR DECISION TO ATTEND THIS COLLEGE?										
3a. Class Schedule or other College Publication										
Not important	7.7	8.3	10.2	8.3	12.4	9.3	9.6	10.8	9.6	9.6
Somewhat Important	8.5	9.8	11.4	9.5	12.4	5.8	8.7	9.9	7.1	9.6
Important	24.2	27.6	25.8	25.7	24.8	18.6	23.5	24.8	20.7	24.7
Very important	50.9	49.3	48.0	50.7	46.9	55.7	49.7	50.1	57.9	50.3
No answer this question	8.7	5.0	4.6	5.8	3.5	10.5	8.5	4.4	4.8	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3b. Newspaper, Radio or Television Advertisement										
Not important	45.8	54.6	61.7	53.1	68.5	51.8	49.4	64.0	61.5	57.1
Somewhat Important	18.5	20.2	17.1	17.4	14.5	13.6	17.1	14.9	15.4	16.9
Important	14.4	12.6	9.5	13.8	8.1	11.0	13.7	9.1	8.9	11.3
Very important	8.0	4.5	4.1	5.9	2.9	6.2	7.2	3.7	4.0	5.0
No answer this question	13.3	8.1	7.6	9.9	6.1	17.4	12.7	8.3	10.1	9.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3c. High School Advisor or Counselor										
Not important	43.0	41.1	53.6	45.0	57.1	46.9	41.3	52.3	57.2	48.0
Somewhat Important	13.2	15.6	13.8	11.6	12.6	9.2	13.3	12.5	10.9	13.0
Important	15.3	19.4	14.6	17.1	13.8	12.4	17.9	14.5	11.1	15.7
Very important	14.2	15.6	10.0	15.4	9.7	13.1	14.2	12.1	9.3	12.9
No answer this question	14.4	8.4	8.1	10.8	6.8	18.4	13.3	8.6	11.6	10.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3d. College Advisor/Counselor coming to my High School										
Not important	46.5	43.5	58.6	48.9	59.7	50.3	46.0	55.2	62.9	51.4
Somewhat Important	11.2	15.1	11.8	10.5	12.7	8.2	12.5	12.5	8.4	12.2
Important	14.3	18.0	13.8	14.5	11.1	9.1	15.0	12.2	9.0	13.6
Very important	11.9	13.5	8.4	13.4	9.1	12.9	12.3	10.4	8.1	11.3
No answer this question	16.2	9.9	7.5	12.7	7.4	19.5	14.1	9.8	11.5	11.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3e. College or District Website										
Not important	35.2	39.7	50.6	41.8	49.9	44.4	38.9	46.7	44.0	43.0
Somewhat Important	17.0	17.6	15.0	17.5	16.2	11.1	16.2	16.0	15.8	16.2
Important	19.4	21.4	14.4	17.6	16.0	14.0	17.1	16.3	14.1	17.4
Very important	12.5	12.1	11.4	11.3	10.5	11.4	13.4	12.3	13.9	12.1
No answer this question	15.9	9.2	8.6	11.8	7.5	19.1	14.5	8.8	12.3	11.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont..										
3f. Family or Friends										
Not Important	21.7	22.3	28.8	24.3	30.5	27.7	21.2	31.4	35.4	26.5
Somewhat Important	16.1	16.9	16.4	15.8	19.7	11.4	13.7	18.4	16.2	16.6
Important	24.1	26.8	23.4	24.0	23.5	19.2	23.2	21.8	19.7	23.5
Very Important	27.3	27.0	25.0	27.2	20.7	28.0	31.9	21.4	18.7	25.1
No answer this question	10.8	7.0	6.4	8.8	5.5	13.6	10.1	6.9	10.1	8.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3g. Current or Former Students										
Not Important	29.4	29.2	36.0	34.0	41.7	35.4	29.4	39.2	43.1	34.7
Somewhat Important	17.9	18.8	18.6	16.4	17.7	12.5	14.1	16.7	14.1	16.8
Important	21.6	25.8	22.8	22.3	19.9	16.7	21.8	19.8	15.3	21.4
Very Important	15.3	16.3	14.0	15.5	12.4	17.0	20.5	14.5	14.3	15.5
No answer this question	15.7	9.9	8.5	11.8	8.2	18.4	14.2	9.8	13.2	11.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3h. Special Events for High School or the Community at this College										
Not Important	44.3	43.8	57.7	48.7	62.9	45.1	45.2	55.6	59.8	51.1
Somewhat Important	17.3	19.4	15.5	15.4	15.3	13.4	14.2	17.3	13.0	16.3
Important	13.5	17.7	12.3	14.6	10.3	12.9	16.1	11.2	10.6	13.5
Very Important	10.1	9.9	6.4	10.3	4.3	10.0	11.4	7.2	5.5	8.3
No answer this question	14.8	9.1	8.0	11.0	7.2	18.7	13.0	8.8	11.1	10.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3i. Workplace Notice, Program, or Employer's Recommendation										
Not Important	38.4	40.4	53.0	45.6	58.6	43.0	33.2	53.6	53.2	46.3
Somewhat Important	13.9	15.2	15.3	12.9	13.0	9.4	11.3	13.1	11.3	13.2
Important	16.2	19.8	13.9	16.4	12.7	15.3	19.2	14.1	13.0	16.0
Very Important	17.4	15.9	10.7	14.1	8.8	14.8	23.9	10.5	11.3	14.2
No answer this question	14.2	8.6	7.0	11.0	7.0	17.6	12.4	8.7	11.1	10.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3j. Athletic Coach Recruitment										
Not Important	59.1	61.3	70.7	66.4	74.6	60.8	58.5	71.0	73.3	65.9
Somewhat Important	12.8	14.5	9.9	12.0	9.8	8.0	12.6	10.6	8.2	11.5
Important	8.6	10.3	6.2	6.2	5.5	6.6	10.2	5.9	4.9	7.6
Very Important	3.9	4.6	5.5	4.2	3.0	5.6	4.7	4.0	2.7	4.1
No answer this question	15.6	9.3	7.7	11.3	7.1	19.0	13.9	8.6	10.9	10.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS (cont.)										
4. HOW IMPORTANT to you IS EACH OF THE REASONS LISTED BELOW IN YOUR DECISION TO ENROLL AT THIS COLLEGE?										
4a. Minimal admission requirements										
Not important	14.4	17.2	19.1	17.8	23.0	14.9	14.9	22.2	19.4	18.4
Somewhat important	12.2	15.4	16.0	13.7	15.4	10.4	12.3	16.8	18.2	14.7
Important	26.0	28.6	25.9	28.1	24.8	20.6	25.1	24.0	23.3	25.6
Very important	34.1	31.7	33.1	31.6	30.7	37.8	35.8	30.1	31.0	32.4
No answer this question	13.4	7.1	5.9	8.7	6.1	16.3	11.8	6.9	8.2	8.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4b. Low cost										
Not important	4.1	4.4	6.3	4.9	5.6	5.9	5.1	5.2	3.9	4.9
Somewhat important	5.6	5.6	7.1	5.7	8.3	4.2	6.1	6.8	7.8	6.4
Important	18.0	21.0	21.6	21.0	20.1	15.2	18.6	19.6	20.1	19.6
Very important	62.6	63.4	60.1	62.0	62.2	63.9	61.4	63.1	60.8	62.4
No answer this question	9.7	5.6	5.0	6.5	3.8	10.8	8.9	5.3	7.4	6.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4c. Specific educational programs										
Not important	7.8	10.2	14.5	10.9	17.0	11.6	6.7	14.7	13.6	11.8
Somewhat important	9.7	13.2	14.3	10.2	14.8	7.0	5.9	13.7	10.7	11.6
Important	26.3	27.1	26.4	24.2	24.9	18.8	21.1	25.6	22.1	24.8
Very important	43.9	42.6	39.4	46.3	37.8	47.7	56.6	39.0	46.6	43.6
No answer this question	12.4	6.9	5.5	8.4	5.4	15.0	9.8	7.0	7.0	8.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4d. Reputation for good teaching										
Not important	8.2	9.5	12.2	9.2	13.1	10.2	5.7	12.7	9.8	10.2
Somewhat important	10.0	14.1	12.2	10.7	13.1	7.8	8.1	13.2	11.3	11.7
Important	25.4	29.7	29.2	27.6	30.1	21.3	23.7	29.2	28.6	27.7
Very important	44.8	39.8	40.1	44.7	38.9	45.9	53.5	37.9	41.1	42.3
No answer this question	11.6	6.9	6.3	7.7	4.8	14.8	8.9	7.1	9.2	8.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4e. Close to home										
Not important	10.2	7.8	6.4	6.6	8.3	8.0	16.1	8.4	10.1	9.2
Somewhat important	7.9	9.0	6.7	9.3	9.0	4.8	12.2	9.1	8.2	8.8
Important	19.5	19.6	18.1	20.3	22.8	15.7	19.6	21.3	20.1	20.1
Very important	52.7	58.8	64.0	57.9	56.2	61.2	43.1	56.6	57.1	55.9
No answer this question	9.8	4.8	4.8	5.9	3.6	10.2	9.1	4.6	4.5	6.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS (CONT.)										
4f. Close to work										
Not important	21.1	19.2	25.4	25.4	27.7	24.1	24.4	25.4	26.2	23.8
Somewhat important	12.1	13.1	12.1	13.0	12.6	10.5	13.6	13.9	12.0	12.8
Important	18.9	20.2	16.7	20.0	18.0	14.5	19.2	18.0	15.1	18.3
Very important	34.8	39.5	39.1	32.1	35.7	34.3	31.5	35.0	37.2	35.8
No answer this question	13.0	8.1	6.8	9.5	6.0	16.5	11.4	7.7	9.5	9.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4g. Composition of the student body										
Not important	33.3	34.2	43.8	39.5	47.1	34.7	35.3	44.0	41.6	39.1
Somewhat important	22.2	24.4	22.2	20.9	23.6	17.7	20.2	22.5	23.7	22.5
Important	19.6	22.2	15.4	18.5	14.4	14.8	20.4	17.3	15.4	18.2
Very important	9.1	10.3	11.6	10.7	8.4	14.6	11.4	7.6	9.3	9.8
No answer this question	15.7	8.8	7.0	10.5	6.5	18.3	12.7	8.6	10.0	10.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4h. Athletic or other student activity										
Not important	46.0	50.2	60.0	58.1	63.5	51.9	48.5	59.5	64.8	55.1
Somewhat important	17.5	19.6	15.7	16.1	15.0	12.8	17.8	15.1	13.7	16.5
Important	13.8	13.5	9.5	9.9	8.3	8.7	12.7	10.3	6.1	10.9
Very important	7.7	8.1	8.6	5.3	6.9	8.4	8.5	6.7	5.6	7.4
No answer this question	15.1	8.5	6.1	10.5	6.3	18.1	12.5	8.5	9.8	10.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5. WHAT IS THE HIGHEST DEGREE OR CERTIFICATE YOU INTEND TO OBTAIN?										
5a. High School Diploma or GED										
At This College	11.0	10.0	8.1	12.0	7.4	13.4	10.1	7.8	4.2	9.2
At any College	12.6	11.3	8.3	8.9	9.8	4.9	12.6	10.0	7.5	10.2
No answer this question	76.4	78.8	83.7	79.2	82.8	81.7	77.3	82.2	88.3	80.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5b. Certificate in an Occupational Program										
At This College	23.2	18.7	13.6	22.4	11.4	18.1	36.3	17.1	14.6	19.5
At any College	8.2	10.1	9.4	8.0	9.2	5.4	6.4	8.2	8.2	8.4
No answer this question	68.5	71.2	77.0	69.7	79.4	76.4	57.3	74.7	77.2	72.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5c. An Occupational Associate (AA or AS) Degree										
At This College	34.5	40.4	37.1	39.9	28.3	36.6	47.9	32.8	30.5	36.3
At any College	8.1	8.6	7.9	6.9	7.8	5.3	7.1	7.9	8.3	7.8
No answer this question	57.4	51.0	55.0	53.2	63.8	58.1	45.0	59.3	61.2	55.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5d. Other Associate (AA or AS) Degree										
At This College	25.6	31.9	29.5	33.4	26.1	33.7	31.0	25.5	24.0	28.6
At any College	9.5	11.1	11.2	9.9	9.4	7.5	10.3	10.3	9.3	10.0
No answer this question	64.9	57.0	59.3	56.8	64.5	58.8	58.7	64.2	66.7	61.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont.										
5e. Bachelor's Degree										
At any College	34.8	40.3	40.7	40.3	43.4	31.4	28.1	41.8	36.6	38.2
No answer this question	65.2	59.7	59.3	59.7	56.6	68.6	71.9	58.2	63.4	61.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5f. Master's Degree										
At any College	27.0	32.1	31.8	28.0	33.5	28.3	20.0	32.1	27.7	29.5
No answer this question	73.0	67.9	68.2	72.0	66.5	71.7	80.0	67.9	72.3	70.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5g. Professional Degree (M.D., Law,etc.)										
At any College	14.1	13.0	12.4	11.8	16.3	9.2	9.5	13.5	13.1	13.0
No answer this question	85.9	87.0	87.6	88.2	83.7	90.8	90.5	86.5	86.9	87.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5h. Academic Doctorate (Ph.D., Ed.D.)										
At any College	13.8	13.7	12.2	12.9	14.5	10.8	8.9	13.4	12.7	12.9
No answer this question	86.2	86.3	87.8	87.1	85.5	89.2	91.1	86.6	87.3	87.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5i. Undecided										
At This College	16.1	11.8	12.1	12.6	11.2	6.2	9.6	11.2	8.1	11.5
At any College	8.4	8.2	7.6	8.2	7.4	5.0	8.7	7.4	5.2	7.6
No answer this question	75.5	80.0	80.4	79.2	81.3	88.7	81.7	81.4	86.7	80.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5j. Not seeking a degree or already have one.										
At This College	8.3	7.9	6.3	7.8	9.3	5.5	8.3	7.6	6.1	7.8
At any College	9.3	7.6	8.9	7.1	8.9	4.7	8.0	9.1	8.7	8.3
No answer this question	82.4	84.5	84.8	85.0	81.8	89.7	83.7	83.2	85.2	83.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
6. WHAT BEST DESCRIBES THE NATURE OF YOUR CURRENT ENROLLMENT AT THIS COLLEGE?										
Pursuing a defined degree or certificate full-tme, and expect to stay 2-3 years	28.5	28.5	32.1	28.8	25.8	30.6	44.8	25.5	29.0	29.8
Pursuing a defined degree or certificate part-tme, and expect to stay 3 or more years	16.3	20.2	14.0	24.4	17.3	20.0	19.3	18.0	15.2	18.3
Taking classes to apply to a degree or certificate program at another college	30.2	35.8	35.2	27.3	33.1	31.6	20.4	35.0	37.5	32.2
Taking classes for personal interest, without pursuing a degree or certificate	15.8	8.6	11.2	11.1	14.6	8.1	7.7	14.1	10.3	11.7
Trying out to see if I like college and can do well	3.4	2.8	3.3	3.3	3.6	2.8	2.1	2.5	3.8	3.0
This college does not meet my needs, and I do not expect to enroll in the future	0.9	1.1	0.9	0.5	1.4	1.4	1.0	1.0	0.8	1.1

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont.										
6. WHAT BEST DESCRIBES THE NATURE OF YOUR CURRENT ENROLLMENT AT THIS COLLEGE? (cont.)										
No answer this question	4.8	3.0	3.3	4.6	4.1	5.4	4.7	3.9	3.3	4.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7. TO WHAT EXTENT HAVE THE FOLLOWING FACTORS PRESENTED OBSTACLES TO REACHING YOUR EDUCATIONAL GOALS?										
7a. Class Teaching Styles										
Not an Obstacle	43.6	39.0	47.7	42.9	40.2	42.8	43.8	40.5	46.0	42.0
Minor obstacle	21.3	26.0	23.1	23.6	23.5	18.5	21.4	25.2	22.4	23.4
Moderate obstacle	13.4	17.0	15.2	17.3	20.2	13.4	15.1	15.9	14.6	16.1
Major obstacle	8.3	11.2	9.0	7.5	10.1	10.2	9.0	10.4	9.2	9.7
No answer this question	13.5	6.9	5.0	8.7	6.0	15.1	10.7	8.1	7.8	8.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7b. Student support services										
Not an Obstacle	49.1	51.3	66.4	55.8	61.8	55.6	52.1	57.1	60.6	55.7
Minor obstacle	19.9	23.0	15.9	19.2	17.6	13.5	19.1	17.4	15.4	18.7
Moderate obstacle	11.6	13.1	9.1	11.0	9.6	7.6	10.0	11.8	9.7	10.9
Major obstacle	5.1	4.9	2.9	4.4	3.8	5.0	6.1	4.6	5.5	4.7
No answer this question	14.3	7.6	5.7	9.6	7.2	18.3	12.6	9.1	8.8	9.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7c. Administration										
Not an Obstacle	59.2	62.4	74.2	65.5	69.5	62.3	62.2	63.9	70.3	64.7
Minor obstacle	15.6	17.8	13.1	14.2	13.2	9.3	13.8	14.8	11.2	14.5
Moderate obstacle	7.3	8.3	4.0	7.0	6.4	5.2	7.1	7.7	5.5	6.9
Major obstacle	2.3	3.6	2.4	3.6	3.4	5.1	4.2	4.2	3.3	3.6
No answer this question	15.6	8.0	6.3	9.6	7.4	18.1	12.7	9.4	9.6	10.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7d. Cannot Get the Classes I need										
Not an Obstacle	37.9	34.8	58.6	42.0	40.1	46.1	50.3	39.6	50.7	42.1
Minor obstacle	20.2	21.2	17.1	21.6	20.3	14.4	15.2	21.1	19.5	19.6
Moderate obstacle	14.2	18.6	9.7	14.4	17.2	9.6	10.2	16.3	10.6	14.6
Major obstacle	13.0	17.6	8.8	13.1	15.5	12.3	10.9	13.3	11.1	13.7
No answer this question	14.7	7.8	5.7	8.8	7.0	17.5	13.5	9.6	8.1	10.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7e. Academic Difficulties (low grades)										
Not an Obstacle	45.3	43.6	54.7	51.3	52.5	49.7	51.1	50.3	56.9	49.5
Minor obstacle	21.5	24.6	23.3	20.6	20.9	16.8	18.9	21.6	17.2	21.3
Moderate obstacle	11.3	15.4	11.2	12.3	12.4	8.2	10.1	12.5	9.7	12.1
Major obstacle	5.7	7.7	5.9	5.4	6.8	6.9	5.9	5.9	6.9	6.4
No answer this question	16.2	8.6	4.8	10.4	7.4	18.5	14.0	9.8	9.3	10.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont.										
7f. Lack of study skills										
Not an Obstacle	45.0	37.3	46.9	42.2	44.7	44.1	46.6	46.0	50.7	44.0
Minor obstacle	21.5	28.6	26.7	25.8	26.4	19.8	22.2	23.3	19.8	24.4
Moderate obstacle	12.1	17.2	14.2	15.0	12.0	9.0	11.0	13.9	12.2	13.4
Major obstacle	5.5	9.1	6.4	7.8	9.0	8.7	7.1	6.9	7.9	7.7
No answer this question	15.9	7.9	5.8	9.3	7.9	18.4	13.1	9.9	9.4	10.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7g. Lack of motivation to study										
Not an Obstacle	45.2	38.7	47.5	42.5	44.0	43.6	45.5	44.5	52.6	44.1
Minor obstacle	21.0	27.3	25.4	26.3	24.8	19.6	21.9	24.6	19.6	23.9
Moderate obstacle	12.5	16.0	13.6	13.4	13.8	9.2	11.8	13.4	10.3	13.2
Major obstacle	5.6	9.4	7.5	7.5	9.5	8.6	6.9	7.3	7.4	7.9
No answer this question	15.8	8.6	6.0	10.4	7.8	19.0	13.8	10.2	10.0	10.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7h. Financial factors										
Not an Obstacle	32.4	27.0	41.6	34.6	42.5	35.3	32.0	35.3	40.7	34.7
Minor obstacle	17.4	21.9	23.5	19.7	20.4	15.4	18.1	20.4	19.5	19.9
Moderate obstacle	17.8	22.7	17.4	21.8	16.2	13.1	19.5	18.3	15.6	18.6
Major obstacle	19.8	20.9	12.4	14.8	13.8	18.8	18.6	16.9	15.8	17.4
No answer this question	12.7	7.5	5.2	9.0	7.1	17.5	11.8	9.2	8.4	9.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7i. Job obligations										
Not an Obstacle	27.4	27.6	39.7	28.9	32.3	33.6	33.7	29.0	32.4	30.7
Minor obstacle	19.1	20.8	19.2	22.6	20.0	17.4	19.6	22.2	21.2	20.4
Moderate obstacle	19.5	22.8	20.0	21.6	21.5	15.2	18.5	21.5	19.6	20.6
Major obstacle	21.1	21.8	16.5	19.0	19.0	17.2	17.5	19.3	18.1	19.4
No answer this question	13.0	7.0	4.6	7.8	7.1	16.6	10.7	8.0	8.7	8.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7j. Family obligations										
Not an Obstacle	37.8	31.4	43.4	34.1	42.8	36.7	34.8	39.9	43.6	37.7
Minor obstacle	19.6	22.1	20.0	19.7	19.5	13.5	16.5	19.2	15.6	19.1
Moderate obstacle	11.9	12.1	12.7	13.4	13.9	5.5	9.1	12.7	8.8	11.7
Major obstacle	7.1	8.0	5.6	8.1	8.1	5.0	7.7	8.4	7.1	7.5
No answer this question	16.4	8.3	5.4	9.1	7.6	19.8	13.4	9.9	8.4	10.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7k. Uncertainty about my personal or career goals										
Not an Obstacle	45.0	49.4	56.3	49.7	51.0	56.2	53.3	49.8	60.1	51.1
Minor obstacle	19.6	22.1	20.0	19.7	19.5	13.5	16.5	19.2	15.6	19.1
Moderate obstacle	11.9	12.1	12.7	13.4	13.9	5.5	9.1	12.7	8.8	11.7
Major obstacle	7.1	8.0	5.6	8.1	8.1	5.0	7.7	8.4	7.1	7.5
No answer this question	16.4	8.3	5.4	9.1	7.6	19.8	13.4	9.9	8.4	10.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont.										
7l. Other personal problems										
Not an Obstacle	45.0	46.1	55.1	51.7	53.8	50.3	49.3	50.5	56.4	50.0
Minor obstacle	17.1	19.9	18.6	17.9	17.5	12.2	16.7	18.6	17.0	17.8
Moderate obstacle	11.2	13.0	10.2	10.4	11.1	8.1	10.1	11.2	8.8	11.0
Major obstacle	10.6	11.2	9.1	9.4	9.2	9.3	9.9	8.7	7.7	9.7
No answer this question	16.1	9.8	7.0	10.6	8.4	20.1	14.1	11.0	10.1	11.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents	2,240	3,602	1,296	1,490	2,702	1,253	2,074	2,838	1,248	18,743
**Figures are the unweighted number of respondents completing the survey to this point.*										
B. STUDENT BACKGROUND										
8. HIGH SCHOOL GRADE POINT AVERAGE										
3.50-4.00 (A average)	16.9	11.8	13.5	12.0	18.3	11.2	10.3	19.7	13.8	14.8
3.00-3.49 (B average)	30.6	31.9	31.4	33.5	36.0	33.7	31.5	33.0	34.2	32.8
2.50-2.99 (C average)	19.0	29.7	28.7	25.0	22.5	27.5	28.8	23.8	28.0	25.5
2.00-2.49 (C- D)	4.0	7.3	7.0	7.0	5.2	4.6	6.3	4.6	5.0	5.6
Below 2.00 (D- or F)	0.8	1.2	1.0	0.9	0.6	0.7	0.9	0.7	1.1	0.9
Don't Know	11.9	10.4	10.6	12.6	10.5	12.0	13.0	9.8	9.7	11.0
Not Applicable	13.7	6.3	5.1	5.8	5.4	5.5	5.7	6.4	6.1	7.0
No answer this question	3.0	1.4	2.7	3.2	1.5	4.8	3.5	2.0	2.2	2.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
9. WHAT IS THE HIGHEST LEVEL OF EDUCATION THAT EACH OF YOUR PARENTS ACHIEVED?										
9a. Highest level of education for father										
Elementary school or less	22.0	38.3	16.0	31.3	10.2	19.9	26.7	17.0	13.6	22.7
Some High School	16.5	18.4	15.5	16.9	9.9	15.2	18.4	14.0	13.9	15.4
Completed High School	16.5	15.4	19.5	15.9	17.4	23.0	15.5	16.2	21.6	17.1
Some College	8.7	6.6	12.7	8.9	14.0	12.9	8.4	11.8	15.5	10.5
Two year College Degree	3.8	3.3	6.6	5.3	7.5	5.8	6.0	6.2	6.0	5.4
Four year College Degree	11.6	5.6	11.1	6.9	17.6	5.5	6.2	12.8	9.5	10.1
Advanced Degree	10.6	3.5	7.9	6.1	16.0	2.9	5.5	12.7	10.6	8.9
No answer this question	10.2	8.9	10.6	8.8	7.4	14.8	13.3	9.4	9.3	9.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
10b. Highest level of education for mother										
Elementary school or less	23.6	38.6	14.6	29.3	10.6	18.2	26.9	17.2	13.6	22.8
Some High School	16.5	20.8	15.9	19.8	10.2	15.4	19.0	13.4	14.1	16.1
Completed High School	18.5	15.4	20.0	14.6	20.9	19.2	16.5	18.3	21.1	18.1
Some College	8.0	7.2	14.0	9.8	16.9	15.7	8.4	13.5	16.7	11.6
Two year College Degree	5.9	4.3	9.3	7.0	9.6	9.6	6.3	7.9	8.1	7.1
Four year College Degree	9.3	3.1	10.6	6.0	15.0	5.9	5.2	13.1	8.2	8.7
Advanced Degree	7.2	2.2	6.0	5.1	10.2	3.3	4.2	8.9	8.8	6.3
No answer this question	11.0	8.4	9.6	8.4	6.5	12.8	13.5	7.9	9.4	9.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
B. STUDENT BACKGROUND cont.										
10. WHICH RESPONSE BEST DESCRIBES HOW LONG YOU AND YOUR FAMILY HAVE LIVED IN THE UNITED STATES?										
Less than 5 years in US	17.5	7.3	4.0	3.3	6.8	3.9	4.3	6.4	4.7	7.3
Between 5 and 10 years	18.4	9.9	8.2	8.9	9.1	9.2	12.2	12.5	9.7	11.4
More than 10 years, but not born in US	30.5	29.2	17.0	27.1	19.8	16.7	30.2	27.1	18.2	25.4
Born in US, but neither parent born in US	12.5	32.1	20.9	24.0	15.6	8.8	18.8	19.0	12.6	19.6
At least one parent born in US, but some grandparents not	6.1	11.3	14.8	15.5	18.4	4.2	7.6	14.4	11.9	11.9
All grandparents born in US	12.1	7.9	32.1	18.4	28.2	53.0	22.6	18.8	40.4	21.7
No answer this question	2.8	2.3	3.0	2.7	2.1	4.2	4.4	1.8	2.6	2.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
11. WHAT IS YOUR CURRENT MARITAL STATUS?										
Single, never married	56.0	61.3	65.3	55.0	63.5	51.5	56.4	62.6	57.3	59.6
Living with spouse or domestic partner	32.0	28.7	25.0	32.2	26.9	27.4	29.7	26.9	27.8	28.6
Separated, Divorced or widowed	11.4	9.1	8.8	11.4	8.7	19.2	12.2	9.5	14.0	10.8
No answer this question	0.7	0.9	0.8	1.4	0.9	2.0	1.7	1.1	0.9	1.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
12. do you have children ?										
No	60.7	61.9	68.8	55.4	72.6	39.7	50.7	70.0	61.9	62.2
Yes, pre-school age (under 6)	9.6	13.7	8.3	13.2	7.8	14.7	16.2	9.5	11.5	11.4
Yes, school age (6-18)	23.2	18.8	15.8	22.0	14.4	33.3	23.8	14.2	20.6	19.5
No answer this question	6.5	5.6	7.0	9.4	5.2	12.2	9.3	6.2	5.9	6.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,240	3,602	1,296	1,490	2,702	1,253	2,074	2,838	1,248	18,743

*Figures are the unweighted number of respondents completing the survey to this point.

C. FINANCIAL RESOURCES										
13. DID YOUR PARENTS CLAIM YOU AS INCOME TAX DEPENDENT IN 1999?										
Yes	15.5	22.2	26.3	22.0	28.4	10.8	18.6	22.4	16.3	21.1
No	81.5	75.4	69.8	74.3	66.7	84.7	78.2	73.5	79.8	75.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
C. FINANCIAL RESOURCES (cont.)										
14. WHAT WAS YOUR TOTAL FAMILY INCOME IN 1999?										
$0 to $9,000	23.4	13.7	10.9	9.0	8.3	20.4	19.0	10.2	12.1	14.0
$9,001 to $11,000	11.4	6.3	6.0	5.4	3.9	7.6	7.6	5.5	4.7	6.5
$11,001 to 13,000	7.3	8.5	5.4	7.0	3.7	6.3	6.6	5.3	4.7	6.2
$13,001 to 17,000	8.6	8.4	6.8	6.6	4.6	7.3	7.9	6.2	5.7	7.0
$17,001 to $20,000	6.9	7.1	4.7	5.6	4.4	7.1	6.7	5.7	5.7	6.1
$20,001 to $24,000	7.1	9.5	7.3	7.7	5.8	6.0	8.4	8.9	7.5	7.8
$24,001 to $26,000	3.1	5.2	4.2	4.4	4.1	4.2	4.0	4.4	4.7	4.3
$26,001 to $28,000	1.6	3.4	2.9	2.7	2.6	2.3	3.4	3.1	3.8	2.9
$28,001 to $31,000	3.3	3.7	4.5	4.7	5.0	4.5	5.1	5.3	4.6	4.5
$31,001 to $36,000	3.0	6.0	6.5	6.2	5.0	4.7	5.6	6.3	5.8	5.4
$36,001 to $41,000	3.9	5.0	4.3	5.4	5.9	3.6	4.2	6.1	5.4	5.0
$41,001 to $55,000	4.4	6.1	6.2	7.1	8.3	4.3	5.4	7.0	9.4	6.4
$55,001 or more	7.1	8.9	19.9	14.8	26.2	6.6	7.5	16.1	15.3	13.6
No answer this question	9.0	8.3	10.3	13.4	12.3	15.2	8.5	10.0	10.6	10.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
15. HOW MANY PEOPLE ARE IN THE HOUSEHOLD REPORTED IN QUESTION 14?										
One	21.8	15.2	18.5	14.7	19.4	16.4	18.5	22.0	25.4	19.1
Two	20.9	17.0	18.6	17.1	22.0	23.1	20.3	21.2	23.0	20.2
Three	18.2	19.3	16.3	17.2	15.7	18.5	19.9	18.0	19.4	18.1
Four	18.8	18.7	19.7	20.7	21.4	18.1	17.4	19.0	16.7	19.0
Five	9.9	13.5	10.1	12.5	10.6	8.3	11.9	9.6	6.1	10.7
Six	3.2	6.9	6.3	8.6	4.1	4.5	4.8	4.2	2.5	5.0
Seven	1.2	3.5	2.6	2.7	1.0	1.5	2.0	1.2	1.1	1.9
Eight	0.5	1.0	1.6	0.9	0.5	0.6	0.7	0.6	0.0	0.7
Nine	0.4	0.5	1.7	0.2	0.3	1.1	0.8	0.4	0.5	0.6
No answer this question	5.2	4.3	4.5	5.5	4.9	7.9	3.6	3.7	5.3	4.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
16. ARE YOU RECEIVING MONEY FROM ANY PUBLIC ASSISTANCE PROGRAM (TANF,CalWORKS, SSI/SSP or GA)?										
Yes	14.2	6.6	8.7	6.4	5.2	13.2	11.6	5.2	6.9	8.3
No	77.9	86.0	84.1	85.5	88.0	76.3	80.2	87.8	85.5	84.1
No answer this question	7.9	7.4	7.2	8.1	6.8	10.5	8.2	6.9	7.6	7.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,240	3,602	1,296	1,490	2,702	1,253	2,074	2,838	1,248	18,743

*Figures are the unweighted number of respondents completing the survey to this point.

D. COLLEGE ATTENDANCE										
17. IN WHICH TYPE OF CLASS DO YOU LEARN BEST?										
One hour class	16.0	22.9	36.7	13.3	26.4	18.7	16.7	25.0	20.7	22.0
One and one-half hour class	42.6	42.5	40.2	50.2	51.5	51.3	36.0	46.5	47.9	45.0
Three hour class	39.9	33.5	22.5	34.8	20.9	28.5	45.3	27.4	30.5	31.7
No answer this question	1.5	1.0	0.6	1.8	1.2	1.5	2.0	1.2	1.0	1.3

Los Angeles Community Colleges										Fall 2000 Student Survey
	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
D. COLLEGE ATTENDANCE (cont.)										
18. WHICH OF THESE COURSE TERMS DO YOU PREFER?										
18-week semester-length	42.8	38.8	37.0	40.8	26.5	30.9	48.2	29.2	32.2	36.1
15 week semester-length	38.2	40.0	42.1	37.5	56.4	48.0	29.7	51.5	43.2	43.6
Intensive 6-10 week module	14.3	18.1	16.9	16.3	13.0	17.2	16.9	14.1	20.9	16.0
Intensive 1-5 week module	2.3	1.5	1.9	2.6	2.0	2.0	2.3	3.1	2.1	2.2
No answer this question	2.4	1.7	2.1	2.7	2.1	1.8	2.9	2.1	1.6	2.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
19. HOW CONVENIENT FOR YOU ARE THE FOLLOWING TIMES FOR CLASSES?										
19a. Classes Before 9AM										
Not Possible	45.7	53.0	46.8	57.8	45.6	44.8	39.6	46.7	49.5	47.7
Possible	21.5	19.9	26.8	18.7	27.6	15.3	18.0	23.9	22.8	22.0
Preferred	17.6	14.4	17.7	11.8	17.9	15.4	28.4	18.7	14.9	17.7
No answer this question	15.1	12.7	8.7	11.7	8.9	24.5	14.0	10.8	12.8	12.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
19b. Classes 9AM - 12 noon										
Not Possible	34.4	42.6	32.5	48.2	34.8	36.1	32.9	38.5	39.8	37.8
Possible	19.1	15.4	17.8	15.5	16.5	12.4	19.5	17.8	12.6	16.7
Preferred	33.6	31.5	42.9	27.4	41.9	29.2	33.0	33.7	37.2	34.6
No answer this question	12.9	10.4	6.9	9.0	6.7	22.3	14.6	10.0	10.4	10.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
19c. Classes 12 noon – 4 PM										
Not Possible	45.3	45.3	46.9	51.4	46.1	44.5	49.7	49.9	50.4	47.4
Possible	21.8	24.4	29.4	23.2	29.5	19.7	21.0	24.6	21.6	24.3
Preferred	16.3	16.4	13.7	12.4	15.0	9.2	10.6	13.0	13.3	14.0
No answer this question	16.6	14.0	10.0	12.9	9.4	26.6	18.7	12.4	14.7	14.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
19d. Classes 4 PM – 7 PM										
Not Possible	36.7	30.1	40.4	29.9	39.0	29.8	42.2	40.5	39.0	36.5
Possible	28.7	29.9	33.1	32.5	32.7	24.6	24.8	31.8	29.6	30.0
Preferred	20.3	28.9	16.6	26.8	19.5	24.7	17.5	17.0	18.9	21.4
No answer this question	14.3	11.1	9.9	10.8	8.8	20.8	15.5	10.7	12.5	12.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
19e. Classes 7 PM – 10 PM										
Not Possible	28.3	25.6	33.3	18.1	31.1	23.9	37.2	26.5	24.0	28.0
Possible	21.9	25.5	25.9	26.5	27.7	23.1	21.5	24.6	26.5	24.8
Preferred	38.8	40.2	33.6	44.8	35.0	35.5	26.4	41.1	40.7	37.5
No answer this question	11.1	8.6	7.2	10.6	6.2	17.5	14.8	7.9	8.9	9.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

BEST COPY AVAILABLE

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
D. COLLEGE ATTENDANCE (cont.)										
19f. Classes on Saturday										
Not Possible	36.5	34.9	45.3	32.1	45.5	27.8	36.9	39.4	31.7	37.5
Possible	30.5	33.1	29.5	36.7	30.3	32.5	31.8	33.3	36.4	32.4
Preferred	19.6	21.1	17.3	20.3	16.3	18.1	15.5	17.5	19.9	18.5
No answer this question	13.4	10.9	7.9	10.9	7.9	21.6	15.9	9.8	12.0	11.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
19g. Classes on Sunday										
Not Possible	53.3	54.2	62.6	57.3	57.7	51.3	55.6	53.4	50.9	55.0
Possible	19.4	21.5	19.2	20.9	22.1	16.1	17.1	24.4	25.4	21.1
Preferred	10.8	11.0	7.8	8.1	10.1	6.2	8.2	10.4	9.6	9.7
No answer this question	16.4	13.3	10.5	13.7	10.0	26.4	19.0	11.9	14.1	14.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
20. HOW CONVENIENT FOR YOU ARE THESE BLOCKS OF TIME FOR A CLASS?										
20a. Classes One day a week										
Not Possible	18.3	13.0	14.1	9.1	11.3	11.0	17.9	12.3	8.5	13.3
Possible	33.9	35.3	40.6	35.6	44.2	35.2	36.2	40.6	38.4	37.9
Preferred	32.8	40.3	34.6	42.9	36.9	32.4	27.1	37.6	40.9	36.3
No answer this question	15.0	11.4	10.7	12.4	7.6	21.4	18.8	9.5	12.3	12.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
20b. Classes Two days a week										
Not Possible	7.4	6.8	7.1	5.6	3.4	6.0	9.4	4.8	5.8	6.2
Possible	40.8	46.1	48.5	47.6	41.4	35.2	42.8	44.2	42.7	43.4
Preferred	40.1	36.5	35.7	38.0	48.1	40.5	32.9	42.9	41.8	40.0
No answer this question	11.6	10.6	8.6	8.8	7.1	18.3	15.0	8.1	9.8	10.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
20c. Classes Three days a week										
Not Possible	30.5	30.5	26.2	38.6	28.4	28.0	20.9	31.0	35.2	29.7
Possible	30.9	30.5	33.3	32.9	44.0	29.6	26.0	35.9	31.9	33.3
Preferred	24.6	28.4	32.6	17.5	19.5	23.7	41.1	23.2	20.8	25.9
No answer this question	14.0	10.6	7.9	11.0	8.1	18.6	12.0	9.9	12.2	11.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,240	3,602	1,296	1,490	2,702	1,253	2,074	2,838	1,247	18,742

*Figures are the unweighted number of respondents completing the survey to this point.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
E. COLLEGE SERVICES										
WOULD YOU AGREE THAT THE FOLLOWING COLLEGE SERVICES ARE READILY AVAILABLE?										
21. Business/Fiscal Office readily available										
Strongly Disagree	2.9	2.4	1.4	1.7	1.9	2.0	2.0	2.9	2.8	2.3
Disagree	5.9	6.6	4.8	5.3	5.6	5.3	5.6	6.7	4.9	5.9
Agree	49.9	54.4	49.5	54.3	51.7	42.7	45.8	52.9	48.6	50.9
Strongly Agree	21.6	24.1	21.4	20.7	19.7	29.0	20.8	17.6	17.3	21.1
Does Not Apply	12.2	7.8	18.4	9.4	17.0	10.7	17.3	14.8	19.3	13.6
No answer this question	7.5	4.6	4.5	8.6	4.1	10.4	8.6	5.1	7.0	6.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
22. Registration readily available										
Strongly Disagree	1.6	2.4	1.5	1.8	1.9	1.8	1.6	2.0	1.7	1.9
Disagree	4.6	5.6	3.2	5.4	4.4	2.7	3.7	4.8	3.4	4.5
Agree	51.5	55.9	54.2	54.3	57.0	45.6	50.3	55.6	47.2	53.4
Strongly Agree	32.7	29.3	34.2	28.5	28.5	38.9	32.8	28.1	37.2	31.2
Does Not Apply	2.9	2.5	3.0	2.6	4.4	1.3	5.1	4.4	3.9	3.5
No answer this question	6.6	4.3	4.0	7.4	3.8	9.7	6.5	5.1	6.7	5.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
23. Admissions and Records readily available										
Strongly Disagree	1.8	2.7	1.4	2.3	1.4	2.1	1.8	2.0	1.8	2.0
Disagree	5.7	8.0	3.7	6.4	5.9	4.3	5.0	6.8	4.5	6.0
Agree	53.0	55.1	51.7	54.5	55.3	47.2	49.2	53.8	47.9	52.8
Strongly Agree	26.3	24.4	33.2	25.4	26.7	32.2	29.5	24.6	32.7	27.2
Does Not Apply	5.3	4.5	4.7	3.3	6.5	3.4	7.4	7.2	5.5	5.6
No answer this question	7.8	5.3	5.3	8.2	4.2	10.8	7.1	5.6	7.6	6.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
24. Campus Orientation Programs readily available										
Strongly Disagree	4.1	4.7	3.7	3.0	3.3	4.0	3.8	3.5	4.2	3.9
Disagree	11.0	14.5	10.5	10.4	11.7	7.9	7.6	9.6	10.7	10.9
Agree	42.7	43.8	43.3	48.5	42.5	39.4	45.7	45.0	39.5	43.6
Strongly Agree	17.2	16.8	18.6	15.3	14.7	23.0	21.1	16.7	16.0	17.3
Does Not Apply	15.7	14.6	19.1	14.4	23.1	13.3	13.3	19.5	21.7	17.3
No answer this question	9.3	5.5	4.8	8.4	4.8	12.3	8.4	5.7	7.9	6.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
25. Financial Aid readily available										
Strongly Disagree	5.2	5.4	3.2	2.4	4.3	4.9	4.3	5.2	5.9	4.7
Disagree	8.1	10.2	6.9	7.0	7.7	5.0	5.5	9.5	7.0	8.0
Agree	37.5	41.4	36.5	41.6	37.7	35.8	39.6	37.9	33.9	38.4
Strongly Agree	26.5	23.0	29.4	22.1	18.3	31.6	29.2	19.6	21.5	23.7
Does Not Apply	15.4	15.5	18.9	18.3	26.9	11.3	14.1	21.7	23.7	18.7
No answer this question	7.3	4.5	5.1	8.5	5.1	11.5	7.2	6.1	8.1	6.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
E. COLLEGE SERVICES (CONT.)										
26. Tutoring Services readily available										
Strongly Disagree	3.9	4.5	3.4	2.7	3.0	4.3	5.3	2.9	3.8	3.8
Disagree	10.4	9.9	7.7	7.9	8.6	6.4	7.0	7.9	8.6	8.6
Agree	38.3	43.4	38.1	43.0	40.8	38.0	40.0	41.6	35.8	40.5
Strongly Agree	19.9	23.4	22.9	21.8	17.1	26.8	22.7	18.7	20.1	21.0
Does Not Apply	19.2	14.1	22.3	15.9	25.5	12.3	17.4	22.5	24.2	19.4
No answer this question	8.4	4.7	5.7	8.8	4.9	12.2	7.6	6.3	7.5	6.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
27. Transfer Center readily available										
Strongly Disagree	3.1	4.1	2.6	2.1	2.4	2.1	3.2	2.7	4.3	3.1
Disagree	7.8	9.7	6.9	8.6	9.9	5.2	5.8	7.7	8.5	8.2
Agree	41.2	45.3	41.5	43.7	42.3	40.0	43.7	45.1	38.1	43.0
Strongly Agree	19.4	19.1	21.8	16.8	14.9	24.2	20.0	16.7	16.5	18.4
Does Not Apply	19.7	16.6	22.0	20.1	25.3	15.8	18.8	22.2	24.3	20.5
No answer this question	8.8	5.2	5.3	8.8	5.2	12.8	8.5	5.7	8.2	7.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
28. Counseling readily available										
Strongly Disagree	4.7	7.1	4.8	5.3	5.1	4.7	4.9	5.9	6.3	5.6
Disagree	9.0	11.1	8.0	8.5	9.1	6.0	6.2	9.7	9.3	9.0
Agree	40.0	43.4	41.9	46.6	43.0	38.0	43.0	44.6	40.3	42.6
Strongly Agree	27.0	25.3	29.5	23.8	20.5	32.8	26.3	21.1	23.5	24.7
Does Not Apply	12.2	17.5	20.7	9.2	17.4	10.7	15.3	13.9	20.1	15.4
No answer this question	7.2	4.6	5.2	7.0	4.9	10.2	7.5	4.1	6.1	5.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
WOULD YOU AGREE THAT THE STAFF OF THE FOLLOWING COLLEGE SERVICES ARE KNOWLEDGEABLE?										
29. Business/Fiscal Office staff knowledgeable										
Strongly Disagree	2.1	2.0	1.3	0.9	2.1	1.9	2.1	1.6	1.2	1.8
Disagree	6.1	5.3	4.2	4.1	3.8	2.9	4.5	4.5	3.4	4.6
Agree	51.5	55.3	48.1	59.2	53.8	48.8	50.9	57.9	50.4	53.6
Strongly Agree	20.8	15.3	20.5	19.6	17.9	25.6	19.7	17.9	18.8	18.7
Does Not Apply	12.2	17.5	20.7	9.2	17.4	10.7	15.3	13.9	20.1	15.4
No answer this question	7.2	4.6	5.2	7.0	4.9	10.2	7.5	4.1	6.1	5.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
30. Registration staff knowledgeable										
Strongly Disagree	1.7	2.4	1.5	1.3	1.8	2.1	2.4	2.4	1.6	2.0
Disagree	5.2	6.2	4.1	7.3	4.4	3.2	4.4	6.4	2.9	5.2
Agree	55.7	62.3	56.9	60.2	60.1	51.4	56.3	59.2	56.6	58.5
Strongly Agree	24.8	19.6	27.8	20.2	21.1	30.1	24.1	20.9	27.6	22.9
Does Not Apply	5.5	4.7	5.0	3.9	7.9	3.2	5.8	6.6	5.7	5.7
No answer this question	7.2	4.8	4.8	7.1	4.7	9.9	7.0	4.6	5.6	5.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
E. COLLEGE SERVICES (CONT.)										
31. Admissions and Records staff knowledgeable										
Strongly Disagree	1.6	2.8	2.1	1.6	2.0	2.1	1.7	1.8	1.0	2.0
Disagree	5.7	7.3	4.7	6.0	5.4	3.7	5.1	6.7	4.8	5.9
Agree	54.9	59.8	54.8	59.7	56.4	48.6	54.3	58.2	54.9	56.5
Strongly Agree	21.8	17.9	26.4	19.2	20.9	27.8	22.8	19.3	23.8	21.2
Does Not Apply	8.1	7.4	7.0	5.2	10.1	4.7	8.2	9.2	7.8	8.0
No answer this question	7.9	4.8	5.0	8.3	5.2	13.1	7.9	4.8	7.6	6.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
32. Campus Orientation Programs staff knowledgeable										
Strongly Disagree	2.4	3.3	1.9	1.4	2.0	3.0	2.5	2.1	1.4	2.4
Disagree	9.5	9.0	8.0	7.0	6.4	4.8	6.5	6.4	7.3	7.5
Agree	43.9	48.7	41.4	47.4	43.0	41.9	49.0	46.6	39.8	45.4
Strongly Agree	15.2	12.7	18.6	15.0	13.3	21.3	18.6	14.5	14.7	15.2
Does Not Apply	20.0	20.7	24.2	20.0	29.3	16.0	14.7	24.7	29.0	22.4
No answer this question	9.0	5.6	5.7	9.2	6.0	12.9	8.8	5.6	7.7	7.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
33. Financial Aid staff knowledgeable										
Strongly Disagree	3.8	4.2	2.4	1.5	2.5	3.3	3.1	4.2	2.1	3.3
Disagree	7.0	8.1	4.1	5.4	5.5	4.8	4.8	7.6	4.8	6.3
Agree	42.3	45.8	40.1	44.2	39.7	40.0	44.7	42.3	37.4	42.4
Strongly Agree	20.5	18.4	23.7	17.7	15.0	25.8	22.8	15.7	18.6	19.0
Does Not Apply	17.3	17.8	22.9	22.3	31.0	13.7	15.4	24.7	29.5	21.7
No answer this question	9.1	5.8	6.8	9.0	6.3	12.4	9.2	5.4	7.7	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
34. Tutoring Services staff knowledgeable										
Strongly Disagree	2.6	2.9	2.2	2.0	1.8	2.5	3.1	2.0	1.4	2.3
Disagree	7.9	7.3	5.5	5.2	5.5	5.2	5.5	5.9	6.4	6.3
Agree	40.3	46.6	40.6	44.0	41.4	42.8	44.8	44.4	36.6	43.0
Strongly Agree	17.6	18.3	19.5	19.0	14.5	23.1	17.8	15.8	16.0	17.4
Does Not Apply	22.8	19.4	25.2	20.8	30.7	15.1	20.0	26.6	31.8	23.8
No answer this question	8.8	5.6	7.0	8.9	6.1	11.2	8.7	5.3	7.8	7.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
35. Transfer Center staff knowledgeable										
Strongly Disagree	2.0	2.7	2.4	1.9	2.8	1.3	2.4	2.1	2.6	2.3
Disagree	6.6	7.4	5.8	5.6	6.2	4.3	5.2	6.1	6.3	6.2
Agree	42.1	47.4	41.9	43.5	41.5	41.4	46.3	45.8	37.2	43.8
Strongly Agree	16.2	15.2	18.3	14.8	13.4	22.3	17.0	14.7	13.5	15.6
Does Not Apply	22.9	21.6	25.3	24.3	29.9	18.0	20.2	25.4	30.9	24.3
No answer this question	10.2	5.6	6.3	9.9	6.3	12.7	9.0	5.8	9.5	7.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
E. COLLEGE SERVICES (CONT.)										
36. Counseling staff knowledgeable										
Strongly Disagree	4.3	4.7	4.4	3.5	5.8	3.5	3.5	5.3	4.4	4.6
Disagree	6.5	8.5	6.0	7.8	7.4	5.8	5.2	8.6	7.5	7.3
Agree	43.1	48.5	45.7	47.5	42.3	42.1	45.9	46.3	40.8	45.1
Strongly Agree	24.1	22.1	25.6	22.3	18.1	28.1	23.2	17.8	20.6	21.7
Does Not Apply	13.5	11.1	13.0	11.7	21.0	9.5	14.2	17.1	19.0	14.8
No answer this question	8.5	5.1	5.3	7.2	5.4	10.9	8.0	4.9	7.7	6.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
WOULD YOU AGREE THAT THE STAFF OF THE FOLLOWING COLLEGE SERVICES ARE PLEASANT AND HELPFUL?										
37. Business/Fiscal Office staff pleasant and helpful										
Strongly Disagree	3.0	2.7	1.4	1.5	2.7	2.9	3.3	2.6	1.8	2.6
Disagree	8.7	7.1	5.0	5.0	6.8	4.3	5.8	6.7	5.1	6.5
Agree	49.9	52.6	49.5	57.0	54.2	48.7	51.1	56.1	47.2	52.4
Strongly Agree	20.8	15.4	20.7	21.5	16.4	24.3	17.8	17.8	20.3	18.5
Does Not Apply	10.7	17.1	17.7	7.4	15.2	10.2	15.1	13.0	17.7	14.2
No answer this question	7.0	5.1	5.7	7.7	4.6	9.6	6.8	3.7	7.8	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
38. Registration staff pleasant and helpful										
Strongly Disagree	2.8	3.9	1.8	2.6	2.5	4.1	3.7	2.5	2.5	2.5
Disagree	7.3	10.8	5.9	8.7	6.6	5.5	7.5	8.0	5.8	7.8
Agree	54.1	57.6	57.4	57.7	59.2	51.6	55.3	58.7	51.7	56.5
Strongly Agree	22.5	19.4	26.3	19.9	19.3	25.9	21.5	19.9	26.8	21.5
Does Not Apply	6.1	3.9	3.8	3.8	7.5	2.8	5.3	6.2	5.0	5.2
No answer this question	7.3	4.4	4.8	7.3	4.9	10.1	6.8	4.5	8.2	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
39. Admissions and Records staff pleasant and helpful										
Strongly Disagree	2.5	4.2	1.8	2.8	2.5	3.6	3.4	2.3	2.4	2.9
Disagree	9.3	10.2	5.7	8.6	7.4	6.0	7.4	7.9	4.9	8.0
Agree	51.5	55.3	56.0	55.7	55.5	49.0	53.1	57.4	52.6	54.4
Strongly Agree	20.9	18.1	24.7	18.9	19.3	25.3	19.6	18.3	23.0	20.0
Does Not Apply	7.5	7.3	6.0	5.0	10.2	4.6	8.2	9.2	7.2	7.8
No answer this question	8.2	4.9	5.7	9.0	5.2	11.5	8.3	4.9	9.9	6.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
40. Campus Orientation Programs staff pleasant and helpful										
Strongly Disagree	2.4	2.9	2.3	1.6	1.9	2.6	2.8	2.3	1.8	2.4
Disagree	7.2	7.1	5.1	5.3	5.1	4.3	5.8	5.4	4.8	5.9
Agree	43.2	47.4	43.0	46.7	42.2	42.6	49.0	45.7	36.9	44.7
Strongly Agree	16.2	13.7	18.2	15.5	12.6	18.7	18.2	14.4	15.9	15.3
Does Not Apply	21.6	22.9	25.1	21.4	30.9	19.0	15.4	26.1	30.3	23.9
No answer this question	9.4	6.1	6.3	9.4	7.2	12.9	8.7	6.1	10.4	7.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
E. COLLEGE SERVICES (cont.)										
41. Financial Aid staff pleasant and helpful										
Strongly Disagree	4.8	4.7	2.6	1.9	2.7	3.5	3.7	4.2	2.5	3.7
Disagree	7.8	7.8	5.6	5.7	5.6	5.0	5.5	7.5	3.5	6.5
Agree	40.2	45.9	39.8	42.9	38.8	39.5	44.4	42.1	33.9	41.5
Strongly Agree	19.6	17.2	22.0	17.5	14.1	24.7	21.3	14.9	18.1	17.9
Does Not Apply	18.8	18.9	23.3	22.7	32.6	13.7	16.2	25.6	31.4	22.8
No answer this question	8.9	5.4	6.6	9.3	6.3	13.6	9.0	5.7	10.6	7.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
42. Tutoring Services staff pleasant and helpful										
Strongly Disagree	2.9	2.4	1.7	1.5	1.7	2.4	2.4	1.9	1.4	2.1
Disagree	6.0	5.8	4.6	4.3	4.8	3.8	5.4	5.5	3.6	5.2
Agree	39.7	46.6	41.3	44.3	40.1	42.4	44.9	43.4	31.7	42.3
Strongly Agree	16.9	18.1	19.6	18.9	13.4	22.4	16.3	15.6	16.6	17.0
Does Not Apply	24.4	21.5	25.9	22.1	33.3	16.8	22.0	27.4	36.1	25.7
No answer this question	10.0	5.5	6.8	8.8	6.7	12.3	9.0	6.2	10.6	7.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
43. Transfer Center staff pleasant and helpful										
Strongly Disagree	2.6	2.5	1.8	1.5	2.3	1.4	2.4	2.6	2.9	2.3
Disagree	5.8	5.9	4.5	4.6	5.7	3.4	4.6	5.2	3.7	5.1
Agree	41.3	47.7	42.0	43.8	40.3	41.5	44.7	45.1	34.1	43.1
Strongly Agree	16.2	15.3	18.1	14.7	13.1	20.5	17.6	14.1	13.2	15.4
Does Not Apply	24.5	23.1	26.6	25.3	32.1	19.7	22.0	27.1	35.0	26.1
No answer this question	9.6	5.5	7.0	10.0	6.6	13.4	8.8	5.8	11.0	7.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
44. Counseling staff pleasant and helpful										
Strongly Disagree	3.1	4.6	3.3	3.2	4.7	3.0	3.1	5.5	3.6	4.1
Disagree	6.2	8.5	4.8	5.2	7.0	4.7	5.4	7.7	5.6	6.7
Agree	44.1	47.2	44.8	47.8	42.5	43.7	46.3	45.4	39.1	44.8
Strongly Agree	23.8	22.5	29.1	23.7	17.6	27.7	21.7	18.2	19.8	21.8
Does Not Apply	14.0	12.2	13.1	11.6	22.4	9.5	15.3	17.7	22.5	15.7
No answer this question	8.7	4.9	4.9	8.5	5.8	11.4	8.1	5.6	9.5	6.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
IN REGARD TO OTHER COLLEGE SERVICES..										
45. Other non-faculty staff on this campus are supportive of my education										
Strongly Disagree	1.9	2.9	2.0	2.0	2.4	1.8	3.1	2.5	1.9	2.4
Disagree	11.0	9.7	6.3	6.8	7.2	7.8	9.1	8.2	7.4	8.5
Agree	39.7	39.5	41.7	39.6	38.2	35.0	39.3	40.2	33.2	38.9
Strongly Agree	10.0	12.0	14.1	12.7	10.2	14.4	12.0	10.8	11.6	11.6
Does Not Apply	28.6	30.7	30.4	29.3	35.9	29.3	28.2	33.1	38.9	31.7
No answer this question	8.8	5.3	5.4	9.6	6.1	11.8	8.4	5.2	7.0	6.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
E. COLLEGE SERVICES (cont.)										
46. The College's catalog, schedule of classes, and website clearly and accurately reflect the College's practices.										
Strongly Disagree	1.3	1.4	1.2	1.8	1.3	2.1	1.6	1.4	1.0	1.4
Disagree	6.0	6.2	5.5	5.2	5.8	5.4	5.9	5.0	6.6	5.8
Agree	51.6	54.0	51.1	52.7	54.6	48.4	52.0	55.6	51.0	53.0
Stronly Agree	24.2	22.4	26.5	24.0	24.2	25.6	21.2	24.0	25.4	23.8
Does Not Apply	9.3	11.0	11.1	8.3	8.7	10.4	12.2	9.8	10.0	10.1
No answer this question	7.5	4.9	4.6	8.1	5.4	8.1	7.2	4.3	6.0	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
47. Enough sections of General Education courses are offered so that I am able to take the courses I need in the semester of my choice.										
Strongly Disagree	4.8	6.9	4.1	6.8	5.0	5.7	3.4	5.4	4.9	5.3
Disagree	13.1	14.8	11.7	14.9	14.2	10.3	9.4	13.5	12.2	13.1
Agree	42.3	46.4	45.2	41.9	45.0	41.3	45.0	44.5	41.2	44.2
Strongly Agree	15.6	17.0	22.0	17.4	16.2	19.1	19.4	17.6	18.1	17.6
Does Not Apply	16.0	9.4	11.7	11.0	13.8	12.3	15.0	13.6	15.7	13.1
No answer this question	8.1	5.4	5.3	8.1	5.8	11.3	7.9	5.4	7.8	6.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
48. All the advanced courses required for my program are offered frequently enough to let me complete my program without delay.										
Strongly Disagree	5.7	7.6	5.8	7.3	6.3	6.9	5.3	7.3	5.9	6.6
Disagree	16.4	16.6	12.1	14.9	15.5	12.1	11.0	15.0	16.6	14.9
Agree	36.8	41.9	40.1	39.3	39.5	38.8	42.9	39.9	35.5	39.8
Strongly Agree	11.2	12.9	16.1	12.1	10.5	15.1	17.6	12.6	14.9	13.2
Does Not Apply	20.8	15.4	20.7	16.5	21.8	16.7	14.9	19.7	19.5	18.5
No answer this question	9.2	5.5	5.2	9.8	6.5	10.5	8.2	5.5	7.6	7.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,240	3,601	1,296	1,490	2,702	1,253	2,073	2,838	1,247	18,740

*Figures are the unweighted number of respondents completing the survey to this point.

F. EDUCATIONAL PROGRAMS										
49. Faculty on this campus are supportive of my education.										
Strongly Disagree	1.9	2.0	1.3	0.9	2.1	1.9	2.6	2.6	1.1	2.0
Disagree	6.8	8.2	5.6	4.4	7.1	5.7	5.9	6.7	5.9	6.7
Agree	51.7	55.0	53.4	54.0	54.6	48.3	50.5	55.6	50.6	53.3
Strongly Agree	23.2	19.7	23.7	24.0	18.6	26.1	23.5	19.7	21.1	21.4
Does Not Apply	10.2	11.4	12.3	10.4	13.7	11.7	12.2	11.8	15.8	12.0
No answer this question	6.3	3.7	3.7	6.3	3.9	6.3	5.3	3.5	5.5	4.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
50. I greatly admire and respect one or more instructors or staff at this college.										
Strongly Disagree	1.3	1.0	0.7	0.9	1.1	1.3	1.3	1.7	0.5	1.2
Disagree	5.0	5.4	4.0	3.9	4.8	2.6	3.5	4.5	3.5	4.4
Agree	41.9	46.3	45.1	44.4	46.7	41.3	45.2	47.0	43.9	45.1
Strongly Agree	39.8	38.9	41.6	39.8	34.7	41.3	41.1	37.0	36.7	38.6
Does Not Apply	6.3	5.1	5.7	5.4	8.6	5.2	4.5	6.5	11.4	6.4

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. EDUCATIONAL PROGRAMS (cont.)										
50. I greatly admire and respect one or more instructors or staff at this college.(cont.)										
No answer this question										
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
51. Students are treated fairly at this college, regardless of gender, ethnicity, or sexual preference.										
Strongly Disagree	2.8	2.8	1.5	1.8	1.9	1.8	3.6	2.2	1.9	2.4
Disagree	7.6	6.8	6.2	4.6	4.7	5.1	5.8	6.6	4.5	6.1
Agree	47.3	52.3	47.2	49.2	54.0	51.5	49.3	53.3	49.0	50.9
Strongly Agree	29.4	28.4	34.5	33.2	26.3	27.8	26.7	26.8	26.3	28.5
Does Not Apply	6.3	5.7	6.9	5.4	6.8	5.8	6.8	7.0	11.7	7.0
No answer this question	6.6	3.9	3.7	5.8	4.3	8.1	5.8	4.1	6.7	5.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
52. Instructors give me honest feedback about my abilities and skills.										
Strongly Disagree	1.6	1.9	1.8	1.2	2.2	1.8	2.7	2.7	1.2	2.0
Disagree	7.9	8.9	8.2	6.7	8.7	6.1	7.0	9.2	6.5	8.1
Agree	50.9	53.0	51.6	52.0	54.7	50.0	50.6	52.4	51.5	52.2
Strongly Agree	25.6	26.3	28.5	29.6	21.4	30.4	30.2	24.7	23.2	26.0
Does Not Apply	6.6	5.2	5.5	4.1	8.3	3.5	4.4	6.5	11.4	6.2
No answer this question	7.5	4.7	4.5	6.4	4.7	8.2	5.2	4.5	6.1	5.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
53. Instructors are willing to spend time outside of class to discuss issues with me.										
Strongly Disagree	3.3	3.3	3.1	2.0	3.0	2.5	3.7	3.6	2.2	3.1
Disagree	12.7	10.8	10.2	8.7	9.1	9.0	9.9	11.2	8.0	10.3
Agree	44.4	49.2	46.9	46.6	48.2	44.4	45.5	47.1	46.2	46.9
Strongly Agree	21.1	23.2	26.5	26.2	20.4	27.2	24.5	21.9	21.4	22.9
Does Not Apply	10.7	9.0	9.1	9.7	13.7	8.1	9.8	11.4	16.1	10.9
No answer this question	7.7	4.5	4.3	6.7	5.5	8.9	6.6	4.8	6.1	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
54. Instructors encourage me to explore different viewpoints.										
Strongly Disagree	1.9	2.1	2.2	1.9	2.4	1.5	2.6	3.1	1.6	2.3
Disagree	4.6	4.7	4.6	3.6	5.3	3.3	4.7	4.4	4.4	4.5
Agree	51.2	56.5	53.9	50.4	58.0	48.9	50.7	55.2	50.0	53.7
Strongly Agree	29.5	29.0	31.5	33.4	25.1	34.0	31.7	28.5	28.4	29.4
Does Not Apply	3.5	3.0	3.3	3.0	3.8	2.6	3.3	3.6	7.1	3.6
No answer this question	10.1	5.5	5.8	8.8	5.9	9.8	7.2	6.2	8.8	7.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. EDUCATIONAL PROGRAMS (cont.)										
55. Instructors treat me with respect and dignity.										
Strongly Disagree	1.2	1.3	0.9	0.8	1.8	1.5	2.5	2.1	1.3	1.6
Disagree	4.6	4.7	4.6	3.6	5.3	3.3	4.7	4.4	4.4	4.5
Agree	51.2	56.5	53.9	50.4	58.0	48.9	50.7	55.2	50.0	53.7
Strongly Agree	29.5	29.0	31.5	33.4	25.1	34.0	31.7	28.5	28.4	29.4
Does Not Apply	3.5	3.0	3.3	3.0	3.8	2.6	3.3	3.6	7.1	3.6
No answer this question	10.1	5.5	5.8	8.8	5.9	9.8	7.2	6.2	8.8	7.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
56. Textbooks and reading materials are appropriate for the course.										
Strongly Disagree	2.7	2.6	2.0	1.4	2.7	3.5	2.9	2.3	1.5	2.5
Disagree	7.5	9.5	6.6	6.9	8.0	4.8	5.6	8.3	5.2	7.5
Agree	53.4	56.7	55.2	55.5	58.3	48.4	54.3	57.6	53.9	55.6
Strongly Agree	25.0	22.8	27.7	26.9	21.4	30.2	27.4	22.5	26.1	24.5
Does Not Apply	2.9	2.8	3.7	2.5	4.6	2.6	2.8	4.0	6.3	3.5
No answer this question	8.5	5.6	4.7	6.9	4.9	10.5	7.0	5.4	7.0	6.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
57. Grading practices in the courses are fair.										
Strongly Disagree	1.7	1.5	1.4	1.4	1.6	2.2	2.8	1.9	1.5	1.8
Disagree	6.0	6.2	6.2	3.9	6.0	4.9	5.3	5.6	4.4	5.6
Agree	57.2	60.9	57.9	61.1	61.7	53.2	57.6	60.8	55.5	59.2
Strongly Agree	21.9	22.6	26.7	23.0	19.9	24.5	23.6	21.6	23.3	22.5
Does Not Apply	3.0	2.7	3.0	2.4	4.6	4.1	3.4	3.2	7.7	3.6
No answer this question	10.2	6.2	4.8	8.2	6.3	11.3	7.3	6.7	7.5	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
58. Course outlines are provided and are followed.										
Strongly Disagree	1.3	1.6	1.3	1.1	1.6	0.8	2.4	1.5	1.5	1.5
Disagree	8.1	7.4	4.2	5.8	6.5	4.7	6.0	6.7	3.8	6.4
Agree	54.2	58.6	56.7	55.6	59.0	51.2	55.5	58.0	53.4	56.5
Strongly Agree	21.1	22.0	27.2	25.5	21.2	27.1	23.9	22.8	24.9	23.1
Does Not Apply	3.9	3.4	3.8	2.7	4.2	4.3	3.4	3.7	7.1	3.9
No answer this question	11.4	7.1	6.7	9.3	7.5	11.8	8.7	7.4	9.3	8.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
59. Instructors give me advice and guidance about my educational program.										
Strongly Disagree	2.4	2.9	2.9	2.2	3.8	1.7	2.9	3.5	2.1	2.9
Disagree	13.0	13.9	12.9	10.1	15.2	9.1	8.9	13.1	10.7	12.5
Agree	43.8	48.1	46.2	46.5	41.8	44.9	48.7	45.4	41.0	45.3
Strongly Agree	20.1	20.1	20.7	21.9	14.2	24.9	24.2	19.3	19.0	19.9
Does Not Apply	12.9	9.6	11.6	11.4	19.0	9.7	8.5	13.3	19.8	12.8
No answer this question	7.8	5.3	5.6	8.0	6.0	9.8	6.8	5.3	7.4	6.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. EDUCATIONAL PROGRAMS (cont.)										
60. Instructors are up-to-date in their field.										
Strongly Disagree	2.1	1.7	0.8	0.7	1.8	1.0	2.2	2.1	1.1	1.7
Disagree	7.0	7.6	5.7	4.4	6.5	3.9	6.3	6.3	3.5	6.2
Agree	52.9	55.7	54.9	54.5	58.6	51.6	51.9	55.5	52.7	54.7
Strongly Agree	23.4	24.6	28.4	28.0	22.5	27.4	26.9	24.9	26.3	25.1
Does Not Apply	4.9	4.2	4.5	3.0	3.7	3.4	3.8	4.6	8.3	4.4
No answer this question	9.7	6.2	5.8	9.4	6.9	12.6	8.9	6.7	8.1	7.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
61. Tests are relevant to the course material being covered.										
Strongly Disagree	1.1	1.6	1.0	0.7	1.4	1.9	2.6	1.9	1.0	1.5
Disagree	6.3	6.5	5.5	5.1	5.3	4.6	4.9	5.8	4.6	5.6
Agree	56.2	57.7	56.0	53.6	59.9	53.5	54.0	57.5	52.2	56.4
Strongly Agree	24.8	26.8	26.6	29.8	22.5	28.9	27.9	25.3	26.9	26.1
Does Not Apply	3.6	2.3	5.6	2.8	5.5	2.0	3.0	4.3	7.7	3.9
No answer this question	8.0	5.2	5.2	8.0	5.4	9.1	7.6	5.2	7.6	6.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
62. I would like more "hands-on" experience in the classroom, when appropriate.										
Strongly Disagree	1.1	1.2	1.0	1.1	1.2	1.0	1.4	1.9	0.9	1.3
Disagree	7.5	6.4	8.8	6.9	9.5	6.9	5.7	8.7	7.3	7.6
Agree	46.3	51.5	47.2	46.8	45.3	46.6	44.6	48.1	45.0	47.3
Strongly Agree	24.6	29.4	27.7	27.9	26.3	27.3	32.8	27.3	26.2	27.8
Does Not Apply	12.9	6.8	10.8	9.3	12.1	9.8	8.3	9.1	13.8	10.0
No answer this question	7.7	4.6	4.6	8.1	5.5	8.5	7.1	4.8	6.8	6.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
63. I would like more relevant experience outside the classroom as part of courses, when appropriate.										
Strongly Disagree	2.1	2.0	2.1	1.9	2.1	2.1	2.2	2.3	2.8	2.2
Disagree	9.5	9.2	10.8	11.1	13.1	9.1	6.8	12.2	9.7	10.3
Agree	45.5	51.0	45.2	45.6	45.1	42.0	44.9	45.6	43.5	46.1
Strongly Agree	22.7	24.2	22.8	23.1	19.4	24.5	28.8	22.8	19.8	23.1
Does Not Apply	12.5	9.0	14.7	10.6	15.0	12.6	9.9	12.1	17.0	12.2
No answer this question	7.7	4.7	4.5	7.7	5.2	9.7	7.3	5.1	7.1	6.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
64. I would like to take more courses about other cultures and ethnic groups.										
Strongly Disagree	3.3	2.5	4.2	2.7	4.6	2.1	3.5	4.4	3.8	3.5
Disagree	12.0	14.0	15.1	12.3	17.4	10.3	12.2	14.4	10.9	13.6
Agree	42.4	47.4	39.4	40.1	36.9	40.8	40.3	40.3	39.0	41.4
Strongly Agree	16.2	18.4	16.1	18.9	13.0	20.7	16.4	16.3	15.3	16.5
Does Not Apply	17.3	12.2	19.8	17.1	21.7	15.7	19.9	18.7	23.4	17.9
No answer this question	8.8	5.5	5.5	9.0	6.4	10.4	7.7	6.0	7.5	7.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. EDUCATIONAL PROGRAMS (cont.)										
65. I would encourage others to attend this college.										
Strongly Disagree	1.6	1.4	1.4	0.7	2.0	2.3	2.3	1.9	1.1	1.7
Disagree	4.7	5.0	2.9	2.8	4.6	3.2	3.4	4.4	3.7	4.2
Agree	50.0	53.0	50.9	51.1	54.9	46.7	46.8	55.2	50.1	51.8
Strongly Agree	31.1	32.2	35.2	35.2	27.2	34.7	35.7	28.1	32.1	31.5
Does Not Apply	5.0	4.2	5.2	3.6	5.9	4.4	5.2	5.5	6.5	5.1
No answer this question	7.6	4.2	4.4	6.6	5.5	8.8	6.5	4.9	6.4	5.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,561	3,673	1,202	1,167	2,720	1,028	1,983	2,998	1,259	18,591
**Figures are the unweighted number of respondents completing the survey to this point.*										
G. CAMPUS INVOLVEMENT										
66. I study with others rather than alone.										
Rarely or Never	34.6	34.6	34.9	32.2	34.8	35.2	34.4	36.7	34.8	34.8
Sometimes	30.1	30.6	28.5	32.1	30.2	29.6	29.7	28.2	32.2	30.0
Frequently	13.0	12.8	12.8	13.1	11.9	13.3	13.3	12.3	11.0	12.6
Almost Always	8.4	8.1	9.4	8.5	8.1	8.4	9.5	8.4	7.5	8.4
No Experience	9.3	9.1	9.4	9.5	10.4	9.2	8.4	10.5	11.2	9.7
No answer this question	4.6	4.8	4.9	4.6	4.7	4.3	4.8	4.0	3.4	4.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
67. I attend campus events (sports, concerts,theater) or otherwise participate in student activities.										
Rarely or Never	38.1	37.4	38.4	37.7	37.4	38.6	37.3	38.6	37.5	37.8
Sometimes	16.1	14.4	15.3	13.3	15.7	17.4	15.7	14.3	17.0	15.3
Frequently	5.7	6.8	4.9	7.7	6.2	7.0	7.0	6.7	6.1	6.5
Almost Always	3.5	4.5	5.5	4.0	3.4	3.6	3.7	3.7	3.7	3.9
No Experience	31.0	31.4	30.1	31.4	32.3	27.6	30.4	31.8	31.7	31.2
No answer this question	5.7	5.5	5.7	5.9	4.9	5.8	5.9	4.9	3.9	5.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
68. I meet with instructors outside class to discuss various matters.										
Rarely or Never	35.2	33.7	35.2	33.6	34.3	34.9	35.0	33.6	35.6	34.4
Sometimes	26.6	25.6	26.0	25.9	26.6	26.0	27.3	25.4	26.4	26.2
Frequently	7.7	7.8	5.8	8.0	7.0	9.5	7.9	7.9	7.2	7.6
Almost Always	3.1	3.8	4.9	3.7	3.6	4.5	3.8	3.9	3.0	3.7
No Experience	22.0	22.6	22.8	22.4	23.1	19.8	20.4	23.4	23.0	22.3
No answer this question	5.4	6.2	5.3	6.3	5.5	5.4	5.7	5.8	4.9	5.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
G. CAMPUS INVOLVEMENT (cont.)										
69. I use the library and/or computer labs.										
Rarely or Never	16.4	18.2	19.6	18.7	17.7	16.5	17.5	18.5	16.8	17.8
Sometimes	29.2	28.3	27.8	28.0	28.5	27.9	28.0	27.6	28.5	28.2
Frequently	22.0	21.2	20.1	20.5	21.2	20.9	22.0	20.8	22.6	21.3
Almost Always	18.1	17.0	18.1	17.2	15.6	18.9	18.2	17.1	17.2	17.3
No Experience	9.7	10.5	9.9	10.2	12.0	10.1	9.2	11.3	10.6	10.5
No answer this question	4.6	4.8	4.5	5.4	5.0	5.7	5.1	4.8	4.2	4.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
70. OUTSIDE OF CLASS/LAB TIME, HOW MANY HOURS A WEEK DO YOU SPEND ON CAMPUS? (Include studying, work, library, cultural and/or leisure activities)										
None	28.3	29.9	31.3	30.0	30.2	29.1	29.3	30.8	30.7	29.9
Three hours or less	32.1	31.0	31.7	31.8	32.3	30.4	30.6	31.0	32.0	31.4
Three to six hours	15.9	17.6	17.2	15.5	16.8	17.0	18.8	15.7	18.2	16.9
Six to nine hours	8.3	8.3	7.0	8.1	6.9	7.1	7.5	8.2	6.5	7.7
Nine to twelve hours	5.5	3.8	2.7	3.8	3.8	3.2	3.8	3.8	3.6	3.9
Twelve or more hours	5.9	5.8	6.9	6.7	6.1	8.4	6.3	6.8	5.7	6.3
No answer this question	3.9	3.6	3.1	4.1	4.0	4.8	3.8	3.7	3.3	3.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,237	3,601	1,296	1,489	2,701	1,253	2,072	2,838	1,247	18,734

*Figures are the unweighted number of respondents completing the survey to this point.

H. GAINS IN SKILLS AND KNOWLEDGE										
TO WHAT EXTENT DO YOU THINK YOU HAVE GAINED OR MADE PROGRESS IN EACH OF THE FOLLOWING AREAS, DUE TO YOUR EXPERIENCES AT THIS COLLEGE?										
71. Acquiring knowledge and skills applicable to a specific job or type of work.										
Very Little	12.3	13.0	13.2	11.0	18.2	11.8	7.5	14.0	15.1	13.2
Some	21.5	25.0	26.6	22.6	28.4	22.7	17.9	26.3	22.8	24.2
Quite a bit	28.9	29.2	30.2	30.6	27.5	24.1	28.4	28.2	25.2	28.3
Very much	32.8	29.8	27.0	31.2	22.7	35.5	43.0	28.6	33.2	30.8
No answer this question	4.4	3.0	3.1	4.6	3.1	5.9	3.2	2.9	3.8	3.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
72. Developing clear career goals.										
Very Little	12.8	12.1	15.4	10.9	23.2	12.3	9.3	16.8	16.0	14.7
Some	23.6	24.4	25.3	22.9	26.4	19.7	21.3	27.2	22.9	24.3
Quite a bit	29.1	31.3	31.7	32.1	28.5	25.8	28.3	28.5	29.4	29.5
Very much	29.0	28.6	24.7	28.1	17.8	33.3	37.5	24.2	27.3	27.2
No answer this question	5.4	3.6	2.8	6.1	4.1	8.8	3.6	3.4	4.3	4.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
H. GAINS IN SKILLS AND KNOWLEDGE (cont.)										
73. Writing clearly and effectively.										
Very Little	11.6	8.9	13.6	9.3	19.5	8.9	12.1	14.9	15.5	12.9
Some	22.2	24.3	23.1	25.8	29.2	20.3	22.6	26.6	27.0	24.9
Quite a bit	30.6	36.5	37.4	34.9	30.9	30.7	32.5	33.7	30.0	33.2
Very much	29.3	26.1	22.2	24.5	15.5	32.8	27.6	20.9	22.4	24.1
No answer this question	6.2	4.3	3.8	5.6	4.8	7.2	5.3	4.0	5.2	5.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
74. Presenting ideas and information effectively in speaking to others.										
Very Little	9.6	9.6	11.5	9.9	19.0	9.2	13.4	16.0	14.0	12.8
Some	25.9	25.4	26.4	25.7	30.0	19.9	24.0	26.1	25.7	25.9
Quite a bit	29.5	34.9	36.8	34.7	30.1	30.4	29.6	31.9	32.3	32.1
Very much	28.8	26.6	22.1	24.1	16.3	33.2	27.7	22.2	23.4	24.5
No answer this question	6.2	3.6	3.2	5.6	4.6	7.3	5.3	3.9	4.6	4.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
75. Acquiring the ability to use computers.										
Very Little	26.7	24.8	31.8	20.4	34.4	24.0	30.6	32.6	31.6	28.9
Some	18.9	22.5	22.9	22.1	22.3	20.3	19.6	21.9	22.3	21.4
Quite a bit	22.6	24.9	23.7	26.7	21.6	25.7	20.6	21.9	20.1	22.9
Very much	24.6	22.8	16.1	24.2	16.6	23.4	23.5	19.3	19.5	21.1
No answer this question	7.3	4.9	5.5	6.6	5.1	6.6	5.6	4.3	6.6	5.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
76. Improving my ability in mathematics.										
Very Little	29.8	21.2	24.9	21.8	30.9	21.7	17.9	28.7	33.8	25.8
Some	21.7	22.4	22.5	25.1	23.0	21.8	22.9	23.7	25.3	23.0
Quite a bit	21.9	29.2	27.5	24.8	23.9	23.0	27.5	24.5	18.2	25.0
Very much	17.5	21.9	20.8	20.8	15.6	25.0	25.6	18.2	15.8	19.8
No answer this question	9.2	5.3	4.3	7.5	6.7	8.6	6.2	4.9	7.0	6.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
77. Becoming aware of different philosophies, cultures and ways of life.										
Very Little	17.5	14.8	19.5	16.2	23.0	15.9	22.0	20.8	21.7	19.0
Some	24.4	23.6	26.3	24.7	26.0	22.9	22.1	24.2	26.1	24.4
Quite a bit	26.2	30.9	29.5	29.3	29.1	25.3	26.3	27.6	26.5	28.2
Very much	24.7	26.7	21.7	23.8	16.8	27.7	24.0	23.2	20.4	23.3
No answer this question	7.2	4.0	3.0	6.0	5.0	8.2	5.6	4.2	5.4	5.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
78. Becoming clearer about my own values and ethical standards.										
Very Little	15.8	12.9	19.7	14.3	24.8	14.7	18.1	21.9	21.0	18.2
Some	22.2	23.1	24.4	24.7	25.9	20.5	22.3	24.4	23.5	23.6
Quite a bit	26.9	30.9	29.0	28.3	26.4	24.8	25.5	26.1	28.3	27.5
Very much	27.6	28.6	21.8	25.6	17.3	32.3	28.4	23.6	21.6	25.1
No answer this question	7.5	4.6	5.1	7.0	5.7	7.6	5.7	4.0	5.6	5.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
H. GAINS IN SKILLS AND KNOWLEDGE (cont.)										
79. Understanding myself – my abilities and interests.										
Very Little	9.6	8.9	11.4	7.8	15.4	11.1	10.5	13.6	13.8	11.4
Some	21.3	21.4	23.2	22.6	27.6	18.0	18.6	24.7	24.5	22.7
Quite a bit	28.6	32.3	34.0	34.2	30.4	27.6	29.9	30.6	29.8	30.8
Very much	32.9	32.1	27.9	30.1	21.7	34.6	35.5	26.1	26.0	29.4
No answer this question	7.7	5.3	3.4	5.3	4.8	8.8	5.5	5.1	6.0	5.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
80. Understanding mathematical concepts, such as probabilities, proportions, etc..										
Very Little	30.5	23.0	27.8	24.6	34.5	23.3	20.8	31.1	36.8	28.2
Some	24.2	25.6	24.5	25.7	24.3	22.1	23.2	24.4	23.7	24.4
Quite a bit	21.3	28.2	26.4	24.3	23.0	22.8	27.4	23.5	19.7	24.4
Very much	15.8	18.5	17.5	18.0	12.8	22.2	22.7	16.5	14.4	17.2
No answer this question	8.3	4.7	3.9	7.4	5.5	9.6	5.9	4.5	5.4	5.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
81. Understanding the role of science and technology in society.										
Very Little	22.1	21.7	24.6	22.4	28.9	21.0	19.6	25.8	27.2	23.8
Some	25.2	26.9	25.8	25.8	25.8	24.6	24.8	25.8	22.9	25.6
Quite a bit	27.3	28.4	29.4	25.8	25.6	24.4	26.2	25.4	24.3	26.5
Very much	17.3	18.5	16.4	18.5	14.4	23.1	24.0	18.7	19.6	18.5
No answer this question	8.1	4.6	3.8	7.6	5.3	6.9	5.4	4.4	6.1	5.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
82. Developing the ability to learn on my own, pursue ideas, and find the information I need.										
Very Little	9.7	8.2	11.5	8.7	15.7	8.1	8.9	12.8	12.8	10.9
Some	20.1	23.6	22.0	19.8	26.7	19.5	19.0	24.3	21.5	22.5
Quite a bit	27.8	33.3	35.8	36.1	31.0	28.2	31.2	32.2	32.5	31.8
Very much	35.4	30.8	27.1	30.0	22.1	36.7	35.5	27.1	27.7	29.9
No answer this question	7.0	4.1	3.7	5.5	4.5	7.4	5.4	3.6	5.5	5.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
83. Understanding other people and the ability to get along with different kinds of people.										
Very Little	9.1	8.3	12.8	10.1	18.1	8.4	10.3	14.2	13.7	11.8
Some	20.9	20.6	21.3	19.8	24.9	21.1	18.1	23.5	20.0	21.5
Quite a bit	28.1	33.9	32.4	33.1	30.8	27.2	29.9	31.1	32.3	31.2
Very much	35.6	33.3	30.4	31.5	21.6	36.5	36.1	27.4	28.8	30.8
No answer this question	6.3	3.9	3.0	5.5	4.6	6.7	5.6	3.8	5.3	4.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
H. GAINS IN SKILLS AND KNOWLEDGE (cont.)										
84. Gaining a better awareness of my civic or community responsibilities.										
Very Little	17.1	15.3	22.7	17.3	30.3	16.8	19.0	24.7	26.6	21.1
Some	23.5	25.5	27.4	23.2	25.8	23.2	21.1	25.3	23.6	24.5
Quite a bit	27.0	30.7	27.7	29.9	25.2	24.1	27.0	25.5	25.3	27.2
Very much	25.9	24.4	18.3	24.1	13.8	28.3	27.4	20.4	18.7	22.1
No answer this question	6.5	4.1	3.9	5.5	5.0	7.5	5.4	4.2	5.9	5.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,153	3,573	1,276	1,443	2,636	1,217	2,006	2,797	1,216	18,317
*Figures are the unweighted number of respondents completing the survey to this point.										
I. INSTRUCTIONAL SUPPORT										
85. The campus library's collections of books and magazines are modern and well-maintained.										
Strongly Disagree	5.5	6.1	2.3	2.1	3.8	3.3	5.4	3.9	3.7	4.4
Disagree	9.8	11.2	7.9	4.7	7.7	5.6	9.3	7.7	7.5	8.6
Agree	39.2	40.1	42.2	44.1	36.5	41.9	38.3	40.9	34.6	39.5
Strongly Agree	9.9	11.5	13.7	19.2	9.6	16.1	13.2	10.1	14.2	12.0
No Experience	31.7	28.3	31.2	26.5	38.7	27.2	28.8	34.5	37.2	32.0
No answer this question	3.7	2.8	2.7	3.2	3.6	5.9	5.0	2.9	2.9	3.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
86. The library is available and open at convenient times.										
Strongly Disagree	3.5	3.2	2.1	2.6	4.0	4.9	3.7	3.3	2.3	3.4
Disagree	8.8	7.2	5.7	7.7	7.9	7.9	6.4	7.7	7.0	7.5
Agree	43.9	47.0	47.1	43.8	40.4	45.6	44.3	43.1	42.6	44.1
Strongly Agree	15.6	18.5	19.5	20.9	12.9	19.2	17.2	14.1	18.4	16.7
No Experience	23.3	20.5	23.1	20.5	30.7	16.0	22.8	28.3	26.5	24.2
No answer this question	5.0	3.5	2.5	4.5	4.2	6.3	5.7	3.4	3.2	4.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
87. Computers are available for use on campus when I need them.										
Strongly Disagree	4.6	4.8	3.8	1.4	3.1	6.0	3.9	4.3	2.2	4.0
Disagree	9.4	9.8	6.6	4.1	8.6	9.9	7.6	10.2	6.8	8.6
Agree	38.0	40.6	39.1	44.8	38.2	38.5	35.0	38.0	40.4	38.9
Strongly Agree	16.9	16.4	16.3	28.4	12.8	18.3	17.7	11.2	16.8	16.1
No Experience	27.2	25.4	31.5	17.8	34.0	21.3	30.6	32.3	30.4	28.6
No answer this question	4.0	3.1	2.7	3.6	3.3	6.1	5.2	4.0	3.4	3.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
88. Computers and software on campus are up-to-date.										
Strongly Disagree	3.0	3.2	2.7	2.0	2.7	4.3	3.3	4.0	2.2	3.1
Disagree	11.4	12.0	10.6	8.1	11.8	7.6	10.7	13.0	7.7	11.0
Agree	38.2	37.9	37.5	45.3	38.4	38.6	38.1	37.9	37.8	38.5
Strongly Agree	12.2	10.9	13.1	14.3	9.7	15.1	13.6	9.3	14.6	11.8
No Experience	27.2	28.9	31.1	24.5	31.6	27.8	25.7	29.1	31.2	28.7
No answer this question	5.5	3.6	3.4	4.6	3.9	5.8	6.0	3.9	4.5	4.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
I. INSTRUCTIONAL SUPPORT (cont.)										
89. *Instructional equipment for lectures, e.g. audio-visual equipment, is sufficient and up-to-date.*										
Strongly Disagree	5.5	6.8	4.3	3.1	4.8	5.0	5.8	6.9	4.2	5.6
Disagree	11.4	12.0	10.6	8.1	11.8	7.6	10.7	13.0	7.7	11.0
Agree	38.2	37.9	37.5	45.3	38.4	38.6	38.1	37.9	37.8	38.5
Strongly Agree	12.2	10.9	13.1	14.3	9.7	15.1	13.6	9.3	14.6	11.8
No Experience	27.2	28.9	31.1	24.5	31.6	27.8	25.7	29.1	31.2	28.7
No answer this question	5.5	3.6	3.4	4.6	3.9	5.8	6.0	3.9	4.5	4.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
90. *Instructional equipment in the lab or machine shop is sufficient and up-to-date.*										
Strongly Disagree	4.7	5.7	3.9	1.9	3.3	3.8	5.7	5.8	2.6	4.6
Disagree	10.2	10.6	7.6	5.2	7.5	6.9	10.3	10.3	5.8	9.0
Agree	33.6	35.2	33.5	40.6	35.7	36.5	36.1	34.8	34.2	35.3
Strongly Agree	9.9	11.2	11.8	15.5	10.3	14.4	15.9	8.6	12.2	11.5
No Experience	36.1	33.4	39.3	32.2	39.4	31.7	26.6	36.4	41.2	35.2
No answer this question	5.5	3.9	3.8	4.5	3.9	6.6	5.3	4.1	4.0	4.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,140	3,567	1,271	1,435	2,627	1,213	2,000	2,793	1,211	18,257

**Figures are the unweighted number of respondents completing the survey to this point.*

J. CAMPUS FACILITIES AND SERVICE										
91. *I feel safe and secure on this campus.*										
Strongly Disagree	3.9	4.6	2.3	1.1	2.1	3.8	4.6	6.5	2.8	3.9
Disagree	11.3	13.7	11.8	4.0	7.7	8.8	10.1	14.4	9.6	11.0
Agree	58.2	58.5	58.0	55.4	62.6	55.7	55.4	57.2	60.6	58.3
Strongly Agree	23.6	20.7	25.0	37.6	25.8	26.9	26.0	19.4	25.3	24.2
No answer this question	3.1	2.5	2.8	1.9	1.7	4.7	3.9	2.6	1.8	2.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
92. *The classrooms, lecture halls and laboratories are clean and well-maintained.*										
Strongly Disagree	6.2	13.2	6.1	2.4	4.0	5.5	6.0	10.5	3.9	7.5
Disagree	18.4	23.8	16.2	7.4	16.8	15.2	15.8	22.3	12.1	18.2
Agree	54.4	45.8	56.1	55.9	60.4	51.2	55.3	51.9	59.4	53.6
Strongly Agree	16.9	14.2	18.3	31.0	15.9	22.0	17.1	11.5	20.5	16.9
No answer this question	4.2	3.0	3.3	3.2	2.8	6.1	5.7	3.8	4.0	3.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
J. CAMPUS FACILITIES AND SERVICE (cont.)										
93. *Food service on this campus is sufficient.*										
Strongly Disagree	14.4	10.8	12.3	4.2	7.3	13.6	9.0	14.7	11.2	11.1
Disagree	25.1	24.4	24.9	11.1	17.2	24.7	16.9	26.5	19.1	21.9
Agree	41.6	50.3	46.4	56.8	58.6	39.8	50.7	46.1	49.4	49.2
Strongly Agree	10.5	9.0	9.8	22.9	9.6	11.5	14.5	7.0	12.9	10.8
No answer this question	8.3	5.5	6.6	5.0	7.3	10.5	8.9	5.7	7.3	7.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
94. *The restrooms on this campus are clean and well-maintained.*										
Strongly Disagree	17.9	29.6	7.3	5.0	10.1	14.5	12.5	23.2	10.3	17.2
Disagree	27.0	26.0	17.0	11.4	23.3	21.4	24.1	29.7	21.4	24.1
Agree	40.1	31.4	56.0	55.5	52.1	42.0	44.6	36.0	50.5	42.7
Strongly Agree	9.9	9.7	16.0	24.3	11.0	15.5	11.4	6.5	13.9	11.5
No answer this question	5.1	3.3	3.6	3.8	3.5	6.5	7.3	4.5	4.0	4.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
95. *The grounds and public areas on this campus are clean and well-maintained.*										
Strongly Disagree	5.5	10.6	5.4	0.8	5.9	3.3	5.0	8.4	3.1	6.4
Disagree	15.9	20.9	14.3	4.8	13.7	11.2	11.1	16.6	9.9	14.7
Agree	58.5	52.0	59.7	58.4	61.8	59.8	60.0	58.9	64.2	58.4
Strongly Agree	14.8	12.7	16.4	32.8	15.2	19.4	17.6	11.7	19.2	16.0
No answer this question	5.2	3.8	4.2	3.2	3.4	6.3	6.3	4.3	3.6	4.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
96. *The campus has adequate outside lighting after dark.*										
Strongly Disagree	11.3	18.0	9.9	4.5	10.5	8.7	8.4	27.0	9.5	14.0
Disagree	22.7	27.2	22.8	11.5	23.2	16.1	17.1	25.3	21.8	22.4
Agree	46.4	39.4	49.2	53.5	51.5	48.4	53.0	36.1	50.4	45.8
Strongly Agree	12.7	10.4	11.3	25.3	9.8	17.7	12.3	7.0	11.9	11.8
No answer this question	6.9	5.0	6.7	5.2	4.9	9.1	9.1	4.7	6.5	6.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
97. *Sufficient parking is available on campus.*										
Strongly Disagree	18.7	31.4	5.4	18.7	17.2	7.2	31.0	16.8	16.4	20.4
Disagree	26.5	24.5	13.2	21.5	23.5	11.1	23.3	21.6	18.7	22.0
Agree	38.8	31.2	57.3	39.9	46.1	55.2	29.2	46.2	46.9	41.3
Strongly Agree	9.7	8.5	19.8	15.5	10.4	19.1	8.7	10.3	13.4	11.4
No answer this question	6.4	4.4	4.3	4.4	2.8	7.5	7.7	5.0	4.5	5.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
J. CAMPUS FACILITIES AND SERVICE (cont.)										
98. The parking lots are safe, well-lighted and well-maintained.										
Strongly Disagree	13.9	21.2	9.0	4.8	32.8	7.8	20.1	19.3	8.8	18.1
Disagree	26.5	28.1	21.6	14.7	22.7	16.9	22.0	26.0	17.1	23.5
Agree	44.3	38.3	51.2	56.6	32.7	48.8	40.3	41.9	54.9	42.8
Strongly Agree	9.3	8.7	14.3	20.6	8.3	20.0	10.4	8.7	14.3	11.0
No answer this question	5.9	3.7	4.0	3.3	3.4	6.5	7.2	4.1	4.8	4.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,135	3,563	1,270	1,430	2,623	1,203	1,993	2,786	1,209	18,212

*Figures are the unweighted number of respondents completing the survey to this point

K. COMPUTER USE										
AN ISSUE OF INCREASING CONCERN IS WHETHER COMMUNITY COLLEGE STUDENTS HAVE ACCESS TO COMPUTERS AND THE INTERNET										
99. How frequently do you use a computer?										
Never	17.7	13.2	12.5	11.4	7.8	16.5	19.3	12.6	10.6	13.4
1-2 times a month	11.6	14.6	11.8	15.7	9.8	14.8	17.2	12.0	11.9	13.1
1-2 times a week	27.0	29.0	27.5	25.4	23.5	29.5	25.7	23.7	28.0	26.4
Daily	42.1	41.9	47.0	46.0	57.3	36.7	35.9	50.0	47.4	45.5
No answer this question	1.6	1.3	1.3	1.4	1.5	2.5	1.7	1.6	2.1	1.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
100. How frequently do you use the Internet?										
Never	24.1	22.0	18.7	19.6	13.4	28.7	29.6	17.1	17.8	20.8
1-2 times a month	13.6	17.3	14.1	14.6	11.9	10.5	17.8	14.2	14.6	15.0
1-2 times a week	26.0	27.4	26.5	26.8	25.9	27.1	24.4	24.3	28.2	26.1
Daily	33.0	30.5	38.0	36.2	46.9	23.9	24.7	41.8	36.6	35.4
No answer this question	3.2	2.8	2.7	2.8	1.8	3.8	3.4	2.6	2.8	2.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
101. Do you use a computer at this college? at work? At home? Elsewhere?										
At College	31.1	27.0	26.4	38.4	23.8	24.0	23.8	23.5	23.4	26.4
At Work	29.5	35.8	28.0	36.2	36.8	32.3	26.6	37.2	38.5	33.9
At Home	61.7	62.0	73.1	64.7	78.7	58.4	55.7	70.9	69.0	66.4
Elsewhere	13.2	12.5	11.7	11.2	9.3	14.6	16.2	10.0	12.5	12.1
102 Do you use the Internet at this college? At work? At home? Elsewhere?										
At College	21.4	19.8	20.8	30.2	12.7	13.4	15.8	14.9	14.1	17.7
At Work	20.5	21.9	17.9	22.0	24.7	16.3	17.0	25.1	26.1	21.8
At Home	56.0	55.2	68.0	59.7	76.9	51.6	47.1	67.6	63.3	61.1
Elsewhere	18.0	18.4	14.8	17.6	11.6	21.2	25.4	14.3	15.6	17.1

K. COMPUTER USE

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
103. Do you use e-mail at this college? At work? At Home? Elsewhere? Or do you have no access to e-mail?										
At College	13.5	10.8	12.7	17.5	6.4	5.9	8.4	9.1	8.0	10.1
At Work	17.0	19.4	14.9	19.6	23.3	18.2	14.9	22.9	23.7	19.7
At Home	53.0	51.4	64.4	56.4	74.8	46.9	43.3	65.4	61.4	58.1
Elsewhere	21.3	22.7	17.7	20.8	12.8	24.9	29.5	16.6	15.4	19.9
No Access	12.8	10.0	7.9	8.7	5.0	14.9	14.3	7.0	9.5	9.6
Number of respondents*	2,102	3,542	1,263	1,420	2,606	1,188	1,982	2,765	1,201	18,069

*Figures are the unweighted number of respondents completing the survey to this point.

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